



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	WOMEN'S COLLEGE AGARTALA
• Name of the Head of the institution	DR. MANIDIPA DEBBARMAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03812326020
• Mobile No:	9436122769
• Registered e-mail	womenscollege1965@gmail.com
• Alternate e-mail	wc.iqac@gmail.com
• Address	B K ROAD, AGARTALA, WEST TRIPURA
• City/Town	AGARTALA
• State/UT	TRIPURA
• Pin Code	799001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **TRIPURA UNIVERSITY**
- Name of the IQAC Coordinator **DR. K. V. GEETHA**
- Phone No. **03812326020**
- Alternate phone No. **03812375123**
- Mobile **8731097169**
- IQAC e-mail address **wc.iqac@gmail.com**
- Alternate e-mail address **womenscollege1965@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.womenscollege.nic.in>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.womenscollege.nic.in/calendar/ac21-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.62	2023	01/05/2023	30/04/2028
Cycle 2	B	2.61	2016	19/02/2016	18/02/2021
Cycle 1	B	70.10	2004	16/09/2004	15/08/2009

6. Date of Establishment of IQAC **03/09/2014**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	DBT STAR COLLEGE SCHEME	DBT(Department of Biotechnology, Govt. of India)	Awarded in the YEAR 2021 for three years	Rs 44 lakh
INSTITUTIONAL	College Biotech Club	Directorate of Biotechnology, Govt. of Tripura	Awarded for FY 2022-23 First phase	Rs 1.25 lakh

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Encouraged Departments to conduct Seminars, workshops, Training, and awareness programs
- * Conducted Academic Audit for all departments
- * Taken initiatives to build a storage tank for the purpose of rainwater harvesting

* Conducted an awareness program on NAAC for students and their parents

* Took the initiative to complete the SSR with all required documentation, and prepared the College faculties as well as non-teaching staff to face 3rd Cycle NAAC

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Collection of feedback from all stakeholders online	IQAC has collected online feedback from students regarding online classes, College infrastructure and department wise feedback on teaching learning process. Online feedback is also collected from the other stake holders such as Teachers and Alumni. This has been carried out online.
Library automation	The College library is automated by e-granthalaya cloud software on 7.11.2020. The uploading of books in the OPAC is going on
Programmes to be organised by departments	Departments of Botany, Geography, Physical Education, Sociology, Chemistry, Zoology organised various programmes
Women's Cell	Women's Cell organised various programmes on different issues related to woman. Many programmes were conducted jointly with NSS.
Extension Activities	NSS, Education Department, Geography Department took initiative to conduct extension activities with the active participation of students.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	21/01/2023

15. Multidisciplinary / interdisciplinary

As a Government institution, we always follow the plan of the State Government, which is going to implement the NEP-2020 in the next academic year, viz. 2023-24. The State Government has yet to declare its elaborate plan for the transformation of the institution into a holistic multidisciplinary institution. The State Government will provide the road map soon to gradually integrate the humanities and science with STEM. After getting the road map we will be able to provide the detailed programme. The undergraduate curriculum for different subjects of the University, to which the College is affiliated, is under the process of preparation. Different NEP task forces consisting of the professors and other teachers of the University and the different Colleges for the different subjects are now trying their best to form the syllabi according to the guidelines of NEP 2020 as soon as possible. The flexibility in the curriculum depends on the decisions of the Academic as well as Examination authorities of the University. Though our Academic staff are not directly involved in the decision-making part, they, however, do make their suggestions to those bodies and help in many ways while maintaining the rigor of learning. Our Research and Development Cell is making plans for identifying the social problems in the locality comprising different subject fields. Then the cell will discuss by engaging the different experts in different fields to address the problems. The possible way out, as well as the working conveniences, are to be discussed to write the project proposal in a proper manner and to be sent to suitable funding agencies. As the NEP 2020 is yet to be implemented we have not yet taken any good practice for multidisciplinary/ interdisciplinary approach to the students. However, we have thought of making the aspirant students aware of the benefits of a multidisciplinary/ interdisciplinary approach before admission, in consultation with the Directorate of Higher Education of the State.

16. Academic bank of credits (ABC):

The IDs regarding the Academic bank of credits of some students

were generated by Tripura University though not properly reflected in the documents. This institution has already approached the appropriate authority of the University to generate the same for all the students as soon as possible. A decision has been taken to generate those IDs at the time of registration of the students after the admission procedure would be over. As our institution is an affiliated college of Tripura University and Tripura University has already registered under the ABC, we have not registered yet. If the Directorate of Higher Education instructs us to register our Institution for ABC we will definitely go for the same. Collaboration and internationalization of education are yet to be done. We are in search of those Institutions. Affiliated Colleges like ours do have not autonomy towards curricular designing. However, our academic body is engaged to design the curriculum with those of the affiliating University. The selection of textbooks, reading materials, assessments, etc. was jointly done by the Staff of the Affiliating University and Affiliated Colleges. Awareness programs about the benefits of Academic Bank of Credits and Digilocker are to be provided to the school students who will come to the college in the future.

17.Skill development:

Regarding vocational education, we have to work, but regarding soft skill, some workshop was done by the Physics department and placement cell, though it is not in alignment with NSQF. The program for the promotion of vocational education is yet to be done. We have planned to make some seminars on value-based education. Designing of credit structure is not permissible for the institutions like ours. Engagement of teaching faculties and trainers is solely done by the State Government. The process for offering vocational education is yet to be established. This process to build an NSDC association is also yet to be done. Courses are designed by Tripura University so it is not possible for this institution to plan skill enhancement courses. In view of NEP, it was decided that the students have to prepare the power-point presentation of their own project works to be delivered by them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have decided to organize seminars on suitability and pedagogic applications of local Indian Languages as we are not permitted to design our own curriculum directly. We also make e-contents for the online teaching-learning process in local Indian Languages.

To emphasize the Indian Culture we already took a small step to establish a gallery of Indigenous and Contemporary Arts where deserving students also participate. Regarding music and dance, we inculcate the Indian performing arts among the students and provide the spaces to nourish their talent in different functions in the college viz. Fresher's Welcome, Teachers' Day Celebration, etc. We have made a plan to organize workshops regarding the development of a bilingual mode of teaching. The Indian languages taught in degree courses are Bengali, Hindi, Sanskrit, and Kok-borok (The local language of most of the Indigenous people). All other subjects are being taught in the bilingual mode. Planning for the preservation of local tribal languages is yet to be done. We have already established a herbal garden consisting of mainly medicinal plants and it is being maintained by the college. Regarding awareness of the plants in that garden, seminars will be organized with the interested students and the students of the Humanities group. We are planning to develop an art gallery of indigenous and contemporary art. Some other steps are to be taken shortly. Tripura State has a rich cultural heritage. The royal family of Tripura was strongly coupled to Gurudev Rabindranath Thakur, who was the torch-bearer of Indian culture and heritage; and a pioneer of the Bengal Renaissance in the nineteenth century. Through him, Tripura State also came forward with this tradition. We are also carrying forward the tradition with magazines, wall magazines of the various departments, dance, music, recitation, etc. in different events and occasions. The teachers were instructed to deliver their lectures in bilingual mode and also prepare their class presentation in the Indian language, set examples from mythology and Indian history so that students can follow their lectures in a more understandable way, and promote the inculcation of Indian culture among the students in some ways.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution is trying to introduce more audio-visual content in the teaching-learning process to ensure better results for the students. The Institution is in search of such machinery that can collect feedback from the alumni and evaluate the outcome in a proper way. Good practices in this regard are yet to be formulated.

20.Distance education/online education:

The possibilities of offering vocational courses through ODL mode in the institution are yet to be determined. The Institute gradually increases the number of smart classrooms and expects

the teaching-learning process to be in a more interesting way. The authority of the Institution approaches the teachers to use Google Classrooms when necessary for inadvertent absentees to reach them. IGNOU Study Centre is functioning in our campus which provides a distance mode of education to students.

Extended Profile

1. Programme

1.1	42
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3405
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	745
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1108
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	56
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	59	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	35	
Total number of Classrooms and Seminar halls		
4.2	6.51762	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	59	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Women's College, affiliated with Tripura University (A Central University), follows the guidelines established by the parent university. At the beginning of the academic year college prepares an academic calendar aligned with the schedule of Tripura University. The academic committee formulates the Master routine, while each department designs its own routine and accordingly prepares action plans. In addition to regular classes, tutorials or extra classes are organized based on the students' requirements. The teachers maintain their individual diaries to keep track of day-to-day activities.</p> <p>To ensure effective curriculum delivery, lectures, PowerPoint presentations, study materials, model questions, and lecture</p>		

videos are utilized. These resources are uploaded on the college website and YouTube channels of the respective teachers. Furthermore, the departments organize interdisciplinary competitions, national and international seminars, workshops, and training programs at regular intervals. Sessional tests are generally conducted in conformity with the academic calendar.

To nurture students' creativity, they are encouraged to publish write-ups in their departmental wall magazines and also to participate in various extracurricular activities.. Various cells within the college are actively working to foster students' self-dependence and intellectual competence. Regular feedback is collected from the students, and appropriate actions are taken accordingly

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.womenscollege.nic.in/e-content.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution's commitment to maintaining an academic calendar extends to various aspects of teaching learning process, including the conduct of Continuous Internal Evaluation (CIE). As part of its efforts to ensure a comprehensive and structured evaluation process, the institution adheres to the academic calendar.

Continuous Internal Evaluation is a vital component of the institution's assessment methodology, aimed at gauging the progress and learning outcomes of students throughout their academic journey. By following the academic calendar, the institution ensures that the CIE is conducted in a systematic and timely manner, providing an accurate representation of students' academic performance.

The adherence to the academic calendar for the conduct of CIE enables the institution to effectively plan and schedule assessments, allowing students and faculty members to prepare adequately. It ensures that the evaluation process aligns with the overall academic timeline, avoiding any undue delays or disruptions.

Furthermore, following the academic calendar for CIE helps maintain transparency and fairness in the assessment process. It allows students to have a clear understanding of the evaluation timeline, and assessment criteria, enabling them to plan their studies accordingly. Faculty members can also organize their teaching and evaluation activities efficiently, ensuring a consistent and standardized approach to assessing students' progress.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.womenscollege.nic.in/calendar/ac21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under the affiliated University, gender, environment, and professional ethics based courses are prescribed as compulsory

undergraduate courses. In the 3rd semester, students take EVS (Environmental Studies), where they learn about ecology, natural resources, conservation, biodiversity, human population, and social issues. For the 6th semester, students have the option to take Soft Study courses such as Human Rights and Gender Studies, Disaster Management, and Society and Technology.

Human Rights and Gender Studies cover the fundamental concepts of human rights, classification of rights, and humanitarian law. Gender Studies focuses on gender rights and the legal rights of women. Society and Technology delve into the history of computers and theoretical perspectives of computing.

Students studying Philosophy explore Indian ethics. Sociology students learn about the sex-gender distinction and its impact on social stratification. Chemistry students study "Green Chemistry," which aims to reduce and reuse byproducts while promoting recycling. Geography students are taught major global environmental issues such as climate change, global warming, deforestation, and loss of biodiversity.

Furthermore, Education and Sanskrit students are also exposed to human values and ethics related to education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

42

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

305

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.womenscollege.nic.in/igac-sh/IQAC%20FEEDBACK%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1550

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

740

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are identified as advanced and slow learners on the basis of their performance in class tests, group discussions, and during classroom interactions. For slow learners and for a student who is in need of help with regard to the course content the following initiatives has been taken:

- Tutorial classes Extra classes for difficult topics.
- Providing additional course materials
- Conducting more class tests
- Organizing crash courses by different departments for seven days on students' demand. Adopting special care during teaching
- Conducting Parents-Teachers meetings in case of low attendance and poor performances in class tests.

For advanced learners, teachers suggest additional course materials such as books, journals, and web links. All the teachers provide conceptual ideas on every unit of the UG syllabus thoroughly for their success in M.Sc. entrance, JAM, National Level Exams, etc. Students are given the opportunity to represent the college in inter-college competitions like quizzes, debates, extempore speeches, students' projects, etc. They are encouraged to attend seminars that are related to their courses and career guidance programs to help them in their future endeavor.

File Description	Documents
Link for additional Information	https://www.womenscollege.nic.in/tlt.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3405	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Most departments take up the following activities to enhance student's learning experiences and make the teaching-learning process more students centric. Students' projects - All the departments have students' projects related to their relevant topics.

- Field Trips- The geography department goes on field trips to expose students to real-life situations and culture.
- Study Tour- Botany, Human Physiology, and Zoology departments go for study tours to visit important sites related to their course.
- Group Discussion- Group discussion helps in developing thinking skills, cooperation, and independent study among the students.
- Laboratory Practices - Problem-solving methodologies are usually practiced for science subjects through lab work.
- Competitions - Students regularly take part in Inter College debates, quizzes, extempore speeches, and different competitions on sports, etc.
- Extension Activities and Community Service- Students can enroll as members of the National Social Service (NSS)/ National Cadet Corps (NCC)/Students' Activity Cell (SAC)/ Placement Cell (PC), etc. This group of students actively extends support in college activities and in community services through awareness programs, health camps, blood donation camps, and outreach activities.
- Intercollege Seminars and Workshops help students in enhancing presentation and communication skills and buildup their confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.womenscollege.nic.in/tlt.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has made teaching and learning more interactive and collaborative instead of the traditional chalk duster teaching method. ICT appears as a 'bridge' to break the distance and 'survive' learning. Teachers in every department are promoting ICT-enabled teaching with increased usage of LCD Projectors, Smart Boards, Computer Labs, Modern Software, e-Contents, etc. Teachers are using ICT-enabled teaching-learning tools involving teaching through PowerPoint Presentations, the use of audio-visual techniques, etc.

Teachers are preparing e-contents in the form of presentations and write-ups; those are uploaded to the college website. Teachers also use Google Classroom which is used for submission of assignments, class materials, quizzes, and various other online developmental activities.

The College Library has subscriptions to reputed e-libraries like INFLIBNET and the teachers have access to a wide range of valuable e-resources.

For smooth and effective ICT-based teaching-learning, an uninterrupted 200 MBPS WiFi internet connectivity has been provided in the campus. The administrative heads and several teachers in-charge have been given laptops and personal hotspots. A blended learning process has been initiated in all the courses conducted by the various departments of the institution. Web links and online resources provide students with updated information through students' WhatsApp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.womenscollege.nic.in/tlt.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

436

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of the internal assessment Internal Exam is conducted by the examination cell of the College as per the pattern set by Tripura University. Assignments, class tests, and student presentations are conducted by the Departments. Heads of the Departments are given the responsibility of preparing and submitting the question papers within the scheduled time. The examination cell prepares the exam schedule and displays it on the College Notice Board as well as shares it through students' WhatsApp groups. The Cell assigns invigilation duties to all the teachers. The answer scripts of internal assessments are shown to the students as soon as the evaluation of the answer script is completed. Moreover, Students failing to sit for internal tests having genuine reasons or getting poor marks are given a chance to complete the same within a fixed time. For this session (2021-22), due to COVID-19 Pandemic, all departments completed the internal examination even semester through online mode. Assignments were assigned to students through WhatsApp, email, Google Forms, and

Google Classroom by the teachers. Teachers successfully worked hard on how to assign students' work as these will be considered as part of Continuous Internal Evaluation (CIE).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.womenscollege.nic.in/tlt.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college uses the following mechanism or steps to deal with examination-related grievances ensuring that the whole process is transparent, time-bound, and efficient: The Examination committee of the college is conducting both internal and end-semester examinations. The committee prepares and displays the exam schedule, the allotment of students roll number-wise in different exam rooms/halls, and the list of invigilators in the College Notice Board and also share in all students-teachers Whatsapp groups. All teachers are assigned invigilation duties maintaining proper ratios in each examination hall for the smooth and fair conduct of the examination.

In order to avoid any anomalies, all the HODs of various departments notify their students to verify their Internal exam answer script and marks before submitting the same to the University. The notice is displayed on the notice board as well as shared in the Whatsapp groups. Unfair means are strictly dealt with by the Examination committee along with the Principal of the College as per the rules prescribed by the affiliated University. If any grievance related to the internal examination occurs, the college exam committee, academic committee the Principal, and TCS solve them.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.womenscollege.nic.in/grievance.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curricula of all the academic programs offered in the institution are designed on the basis of Outcome Based Education (OBE) including Programme Outcomes (POs) and Course Outcomes (COs). The hard copies of curricula in printed formats with POs and COs are available in every department for the purpose of communicating with other departmental teachers and students. The same is clearly displayed on the institutional website also. Details about the POs and Cos are briefly explained in the mentor-mentee meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.womenscollege.nic.in/po-co/po-co.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes are attained through communicating the same to the students and full coverage of curricula for all academic programs. The curricula with POs and COs are uploaded on the institutional website and are also displayed to the students in the respective departments. The college adopts a strategy for the timely completion of syllabus. The teachers and students are communicated through the Principal's notice regarding the deadlines for the completion of syllabi in each semester. The CIE components (Assignment, Seminar, Quiz, etc) and Project topics are selected in such a way that the learning outcomes of courses are attained. The Heads of the Departments with the support of the faculty members take care of all these things.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.womenscollege.nic.in/po-co/po-co.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

1102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.womenscollege.nic.in/newsletter.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.womenscollege.nic.in/igac-cc/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

45.25

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year**5**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.womenscollege.nic.in/dbt.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****34**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****11**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of Women's College adopted a neighbouring village viz, Indira Colony and the volunteers of the NSS unit worked to train the villagers to empower them to drive community initiatives. NSS volunteers organize Blood donation camps within the College campus in association with NGOs and Civil Hospitals of Agartala. To impart ethical values, the NSS unit conducts several regular activities such as Safai Abhiyan programme, Disaster Management programme, Road safety awareness campaign, Relief services and Health & Sanitation awareness programme, environment awareness programme under the mission of "Swachh Bharat Abhiyan" at public places, adopted village and in the College campus. Rama Bhattacharya, the NSS Programme officer of Women's College is rewarded with State level NSS award in the year 2021. NCC Cadets of Women's College participated in firing practice at Army Head Quarters Firing Range, performed the duty of traffic control at the Durga Puja festival at Agartala and attended the function for remembrance of Jallianwala Bagh Martyrs held at Ujjayanta Palace, Agartala. NCC Cadets of Women's College organised an awareness programme on Women's Health and Hygiene. NCC Cadets along with the NSS unit and Eco Club celebrated World Environment Day. NCC Cadets along with Physical Education Dept.,organised Yoga Day.

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides adequate infrastructure and physical facilities for the Teaching-Learning process. The college ensures adequate availability and optimal utilization of physical infrastructure so as to create a conducive environment for teaching-learning activities. At the beginning of the academic year, the HODs place the requirements for their respective departments which are then placed before the College Development Committee which takes decisions on the expenditure and purchase of requirements on the basis of priority and availability of funds. The academic committee analyses the requirements of classrooms, furniture, etc. for the academic year and prepares the timetable accordingly. From time to time requirements are submitted to the Directorate of Higher Education for allotment of funds for augmenting infrastructure in terms of classrooms, furniture, laboratory, library, etc., and RUSA fund is also utilized wherever feasible. The college also encourages the faculty to use innovative teaching-learning methods like the use of projectors, preparation of power-point presentations, etc. The faculty members are motivated to learn the use of online teaching-learning methods and their implementation among their students in order to enrich the learning process. We also have a well-equipped computer laboratory funded by RUSA which is used by the students for lab-based classes and faculty members utilize it for conducting workshops and documentation work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://womenscollege.nic.in/tlt.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College utilizes its resources to provide an amicable environment to its students for cultural and sports activities essential for their holistic development and strong personality. A

playground of size 79m x 46 m is available for all sports-related activities. Students participate in various types of competitions at intra- college, inter-college, University, State, and National levels. Celebration of Annual Sports Day, Yoga Day is a regular event of the college. A multi-gym of size 9m x 46 m equipped with a treadmill, A. B. Gym, Body massager, B.P. Machine, and electronic cycle are assets for the students and faculty members. An indoor sports and physical activities room of size 7.4m x 5 m is utilized by students for various indoor sports including yoga. A one-day yoga skill development program was also conducted by the Department of Physical Education for inculcating interest and awareness. Students are encouraged to participate in cultural activities which help in inculcate team spirit, organizing ability, leadership quality, etc. The Department of Music coordinates the various cultural activities and competitions conducted by the college from time to time. An auditorium with a capacity of 500 students inside the campus is used for organizing various extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.womenscollege.nic.in/sports-new.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.womenscollege.nic.in/tlt.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

5.05817

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: "E-Granthalaya" Software in Cloud version -4 of National Informatics Centre, Government of India.
- Nature of automation (fully or partially): Partially (The software is fully automated ILMS, after completion of the data entry of all books we will start the online transaction for full automation).
- Version: EG-4 in cloud4.0
- Year of Automation: 07.11.2019 (date of receipt of mail from NIC with User ID and Password).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.45983

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4173

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As the college recognizes the importance of technology in education, it implemented IT infrastructure in the college in the year 2010. The college uses IT to provide a competitive advantage in its core areas of education. At present, the college has an internet bandwidth of up to 300 MBPS on a leased line from BSNL,

Plan Name- Fibre Silver Plus. All together four Smart Classrooms with ICT facilities are available to students and teachers for teaching-learning activities. In addition to that, the college has procured high-configuration PCs, printers, digital podiums with an inbuilt microphone system, speakers, etc. for facilitating the teaching-learning process. A computer laboratory has been developed under the RUSA scheme with 34 computers with Windows and Linux facilities. A computer browsing center is established under the DST scheme with 14 computers which are mainly utilized by students of Physical Science for their curricular requirements. Fifty Nine (59) computers are used by various departments for academic purposes. The office staff also has been trained to use the IT facilities available in the college for documentation purposes. The faculty uses projectors to deliver lectures using PowerPoint presentations. Regular maintenance and repair are done for computers to keep them in working condition. Wi-Fi facility from BSNL is available on the college campus. Moreover, free Wi-Fi is also available for use in the area of the college campus provided by AgartalaSmart City.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.womenscollege.nic.in/it.html

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0.99962

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for maintaining and utilizing all the physical, academic, and support facilities are decided by the Principal in consultation with the Conveners of concerned sub-committees.

Civil Maintenance: The Development Committee and the College Beautification Committee look after all the matters related to the maintenance of buildings, sewage systems, washrooms, gardens, and lawns in the college.

Maintenance of purified drinking water systems: It is cleaned and maintained by the respective suppliers as and when required.

Maintenance of Sanitary napkin vending machine: Its maintenance is done by the respective supplier.

Maintenance of IT Infrastructure: It is done by the IT department.

Electrical Maintenance: It is done by the internal electric division of PWD.

Library Maintenance: It is done by the librarian along with the supporting staff.

Maintenance of Sports Accessories: It is done by the Physical Education department.

Security: The college has security guards at both entrances.

Maintenance of Hostel: It is done by the Hostel Superintendent along with the members of the Hostel Sub-committee.

Stock registers are maintained for equipment of science, sports, IT, books, and computers in the department as well as centrally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.womenscollege.nic.in/policies-and-procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1923

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://www.womenscollege.nic.in/sports-new.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2520

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2520

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

293

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' being important stakeholders of HEI are involved in various administrative, co-curricular, and extracurricular activities as members of a number of sub-committees. The sub-committees which involve direct participation of students are as follows:

1. College Development Committee (CDC)
2. Students' Placement Cell
3. Internal Quality Assurance Cell (IQAC)
4. Students' Activity Cell (SAC)
5. Students' Union Council (SUC)
6. Anti-Ragging Committee (ARC)
7. Internal Complaints Committee (ICC)
8. Cultural Committee
9. Sports Committee
10. Discipline Committee

Students' representatives are always nominated by the Students' Union Council (SUC) and accordingly, they perform their duties with direct supervision of faculty members of the Institute. Apart from this, students are also directly involved in Administration as follows:

1. To assist in day-to-day academic affairs
2. To assist in sharing the information with the students' community and assist them during admission & registration processes.

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/harassments.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Women's College, Agartala has a registered Alumni Association viz. Women's College Alumni Association (WCAA) [registration No. 4431 of 2004 under Tripura Societies Registration Act. 1860]. The office of WCAA is situated in the old academic building (ground floor) of this Institution.

The main objectives of WCAA are as under:

v To provide and disseminate information among alumni

v To initiate and develop various programs for the benefit of the student community and also for the Institution

v To assist and support the efforts of the Institute through contributions from its alumni

v To serve as an important forum to support the pursuit of academic excellence at the institution

v To motivate its alumni who have recently completed their graduation from this Institute regarding jobs/placement etc.

v To initiate a re-union program where the exchange of ideas from alumni can be received for the betterment of the institute

Activities and Contribution:

Ø It is a common practice for WCAA to visit an Orphanage and to distribute food and other essential requirements as far as practicable

Ø To contribute and manage the generation of funds, which can be used for the betterment of the institute, for the treatment of students (as and when required), to assist any distressed people

Ø To conduct Awareness programs, felicitation programs, and Popular talks

etc.

No. of meetings held in the year 2021-2022: 18

Total fund generated for the year 2021-2022: Rs. 1,02,800/-

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to develop as a centre of excellence at the national level by imparting qualitative and innovative learning as well as by integrating academics and research. Moreover empowering the students for becoming efficient challengers to confront social economic and circumstantial challenges and become accomplished citizens in shaping the nation is also envisioned. Being a college for women, the mission has always been the development of the students to become complete women by discovering their own essence. As the only women's college in this state, the main goal and objective are to achieve as well as maintain proficiency in students' performance in respect to grades, discipline, placement, extracurricular, extensive activities, and social work. Besides this, our mission is also to

- 1) Provide value-based education.
- 2) Mould the character of the younger generation.
- 3) Have such a system of education that will facilitate the overall development of the personality of the students.
- 4) To inculcate ethical and moral values in the students and encourage them to become integrated honest citizens capable of handling their careers and lives effectively. Complete development of each student by imparting comprehensive and balanced education is the aim of the college. Moreover, the college strives to instill ethical and moral values in the students and encourages them to become disciplined, sincere, and responsible citizens which are being transmitted to them through effective governance.

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

As a Government Degree College, Women's College is fostered by the Directorate of Higher Education, Tripura for the management and administration along with rules and regulations, policies, decisions, etc. The principal, being the highest authority of the College supervises and co-ordinates the different aspects for the welfare and smooth functioning of the College. The principal is assisted by the Teachers' Council (an annually elected body by all the teachers) which imparts an active role in the administrative and academic arena of the college. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. This ensures transparency in policy execution. Regular meetings are held by the Principal of the College with the teaching and non-teaching staff where various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of their respective departments. The office administration of the College is headed by the DDO (Drawing and Disbursing Officer) who works in coordination with the office staff headed by the Head of Office. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative decision-making ensures the total participation of all the people concerned.

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/WC-ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of Women's College focuses on different aspects which are:

1. To achieve global standards in education.
2. To impart quality and value-based education.
3. To develop deep thinkers with creative minds and responsible attitudes

4. To design the teaching and training process which will instill a thrust for self-reliance

5. To encourage and facilitate Interdisciplinary Research

6. To aim for the Personality Development of the students.

The college aims at ways and means to enhance the quality of teaching and learning which will accelerate academic as well as co-curricular performance. Inevitably, this excellent performance become effective as it achieved the Best College Award from the State Government consecutively for two years i.e.2019, 2020. Again the college received this award in 2022 for the third time. The college has received a DBT star college scheme to impart life science and biotechnology education and training in the undergraduate course. All the faculty members are encouraged and kept updated to initiate research grant projects. Students are always motivated to organize and participate in state and national-level competitions. The priority of Women's College is an all round development of women to empower them so the institution stresses outreach programs through NCC and NSS thereby inculcating in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. The stakeholders are always motivated to introspect, benchmark, and propose innovative ideas which are very much necessary for the continuous growth of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.womenscollege.nic.in/strategic-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Women's College, Agartala is under the Department of Higher Education, Government of Tripura. However, the Principal as the administrative head of Women's College, administers the academic conduct and administrative implementation along with the Teacher's Council and Office. The principal ensures that regular day-to-day operations are properly conducted, through interactions and

regular meetings with conveners of different sub-committees of the Teacher's Council, teaching and non-teaching staff, Heads of Departments, etc. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities under the Teacher's Council conduct different activities that are focused on enhancing the overall development of students. Administrative Committees like Examination, Academic, Purchase, Discipline, Sports, Admissions, Library, etc. work for the smooth functioning of all administrative activities of the college. In addition to these, a vibrant as well as enthusiastic ALUMNI association helps in maintaining the bond between alumni and the college. The Students' Council helps in representing the opinion of the students on different important matters of the college

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/tc.html
Link to Organogram of the Institution webpage	https://www.womenscollege.nic.in/WCORGANOG RAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Women's College is a Government Degree College under the Directorate of Higher Education, Government of Tripura, and offers the following welfare schemes for all its employees. 1. The Government has provided a Group Insurance scheme and GPF to the Staff (Teaching and Non -Teaching) of the College. This helps the staff in times of need 2. Maternity (180 days) and paternity (15 days) leave.. 3. CCL (Child Care Leave) for eligible mothers with two children below the age of 18 years. 4. Medical allowance of Rs 500/- for non-gazetted employees and reimbursement of medical bills for gazette employees of the college maintaining codal formalities. 5. Following the government norms the college provides a special allowance of rs 1000/- to its Physically disabled and intellectual disable employees /faculty members or to the parents having such a special child. 6.5. Casual leave of 12 days for the employees. 6. Medical leave for 20 days. 7. Earned leave of 15 days. 8. Pension benefits are provided to the employees after retirement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Following the UGC regulation performance appraisal for teaching staff is assessed through CAS (career advancement scheme). This

CAS document is self-indicative of the details of seminars/workshops, and orientation/refresher courses attended or organized by the faculty members yearly as each one of these carries marks that will be added up for promotion to the next grade. The teaching performance is also evaluated on the basis of the involvement of the teacher in administrative activities of the college and shouldering of additional responsibilities in addition to the teaching-learning activities which are reflected in the teacher's diary. Adopting Innovative measures in the teaching-learning process is always preferable to the faculty members who are given appropriate weightage. Involvement in community work is also appreciated. A committee headed by the Principal, subject expert, and senior faculty member grades the teacher on the overall report submitted by the teacher and approved by the concerned HOD and recommends to higher authorities for further necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the Women's College, Agartala under the Directorate of Higher Education, Government of Tripura. The college undergoes an external audit conducted by the Department of Higher Education and AG office. They verify and confirm all finance-related documents. The report of the audit is submitted to the higher education department and AG office. In case of query, documents are sent to the college for clarification. All the process in the college is strictly monitored by the Principal and DDO. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is under the Government of Tripura, so the funds to be utilized are primarily allotted through the Department of Higher Education, Government of Tripura. Funds to be allotted for the institution go through the exercise of forming an annual budget as per requirement. The same is being discussed with the chief Accounts Officer / Financial Advisor for the allotment of funds under different heads under the Finance Department. The optimum end-use of the funds is made as per the rules and regulations and is subjected to audit by the government. The college also utilizes funds received from RUSA for various developmental activities like infrastructure development, maintenance, and purchase of assets. Within the institution, funds are mobilized out of a specific percentage of the fee collected from the students which goes under the head development fund. These funds, grouped under the heading non-governmental fund are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end-use of these funds college development and purchasing committees are formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of Women's College adopted various quality assurance measures to enhance the quality of the institution. These are as follows 1. All the faculty members are encouraged to participate in Orientation, refresher courses, Workshops, Seminars, and conferences related to the teaching-learning process and research. To make the teaching-learning processes more effective audio-visual teaching aids, charts, models, etc are used by the teachers, inspired by the Quality Assurance Cell. 2. Arranging a strong platform for the students for participating in inter-college intra-college level debates, competitions, seminars, etc, is also one of the initiatives of IQAC. Student Activity Cell of IQAC helps in setting up a connection between the students and the college and ensures their participation in all the activities of the college. 3. IQAC strongly desires to open a door of opportunity for the students by setting up different cells where they can develop their talents. Thus OORJA(a skill development club) is formed to arrange hands-on training, workshops, or similar activities from time to time under the continuous efforts of its convenor and enthusiastic members. Various plans have been set up with the involvement of external and internal resource persons.

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/iqac-activities.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process, structure, methodologies of

operations as well as the outcomes of the learning process has been reviewed by the institutions frequently and tries to follow the recommendations of the NAAC Peer Team members during their visit to the institutions. Some of the activities of IQAC in this regard are...

1. Feedback is collected from parents alumni and students regarding the teaching-learning process, infrastructure, and evaluation. This feedback reflects actually the strength and weaknesses of teaching learning and other processes. good points are appreciated and remedial measures have been taken to solve the shortcomings. This process is operated under the supervision of IQAC.

2. To review the yearly progress of the department in regard to record documentation, and academic and research activities of the faculty members, IQAC visits each department periodically. In order to supervise the daily class activities, syllabus completion. The syllabus distribution, awareness among students and faculties regarding the POs and COs of each course, and Teachers Diary are maintained by all teaching staff with the initiative of IQAC.

3. The strengthening of the ALUMNI association is always a priority for IQAC and its activities are improving day by day with the initiatives taken by the able members 3. The strengthening of the ALUMNI association is always a priority for IQAC and its activities are improving day by day with the initiatives taken by the able members

File Description	Documents
Paste link for additional information	https://www.womenscollege.nic.in/iqac.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.womenscollege.nic.in/newsletter.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's College, being the only General Degree College established for girls, caters to the interest of women folk of the state and plays a key role in imparting higher education to the women of the state along with a positive change in the attitude and support equity among genders. In this regard, Women's College has been consistently organizing seminars, workshops, and awareness programs on gender discrimination and women's security. It has been spearheading gender-related reforms for the students of the college by encouraging them to think independently and adopt fresh perspectives vis-à-vis their gender roles and expectations. Our college puts stress not only on the physical health of the students but also looks after the mental well-being of its students. Department of Education organized an awareness program on MENTAL HEALTH in classroom situations on June 2022. Department of Sociology organized a webinar on 29th January 2022 on the title "Management of Stress and Anger During Covid-19 Pandemic" in the context of the global pandemic with the objective to create an awareness of the management of stress and anger. Awareness campaigns on women's safety and gender sensitivity are also conducted through street plays, rallies, and camps by NSS and NCC student volunteers. International Women's Day is celebrated in Women's College every year on March 8 to mark and celebrate the social, economic, cultural, and political achievements of women and raise awareness about women's equality, and accelerate gender parity.

File Description	Documents
Annual gender sensitization action plan	https://www.womenscollege.nic.in/gen-sensz/gndr-sens-act-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.womenscollege.nic.in/commonroom.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:To reduce waste at the institute, students and staff are educated on proper waste management practices through notice boards, slogans, etc. Inside the college premises, there are banners like "KEEP THE CAMPUS CLEAN", and "USE ME (in dustbin)". Waste materials are regularly collected and are segregated as biodegradable and non-biodegradable wastes.

Liquid Waste Management: Liquid waste from toilets, kitchens, and laboratories, is connected to the leach pits in the respective buildings, and care is taken to see that the waste does not create problems on campus. The College has a proper drainage system and as such there is almost no accumulation of water inside the campus during the rainy season.

E-Waste Management- In general, periodically we collect the statistics of e-waste from different Departments, cells, and Sections. After that, the E-wastes are kept in the storeroom to be

disposed of by the appropriate authority. Old monitors and CPUs are repaired and reused.

Water Recycling System: The college started the process of "RAINWATER HARVESTING" using the fund of RUSA 1.0 through which rainwater may be collected and re-used for washroom and all other purposes other than drinking.

Hazardous chemicals and radioactive waste management: Chemicals are purchased in minimum quantity to save expiry and disposal. Usually, College does not produce any chemical waste except experimental discard from the Chemistry laboratory. A pit has been constructed adjacent to the science building for the disposal of chemical and other wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.womenscollege.nic.in/geotag.html
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College inculcates feelings of togetherness, patriotism, religious integration, and communal harmony through celebrations of festivals, observance of nationally important days, special days, and birthdays of national heroes. Different departments pay regular visits to Old Age Homes, Orphanages, and Schools for Special Children, Slum areas to create proper awareness and empathy among the students about the rights of the downtrodden, senior citizens, orphans, and special children. Women's College celebrates Saraswati Puja every year with full devotion and religious fervor. Awareness programs are organized every year on Noise free campuses, Traffic Safety, "Swachh Bharat", HIV/ AIDS, Pollution, Cyber Security, financial schemes, and adverse effects of chewing tobacco. An Awareness Program on Systematic Voters Education and Electoral Participation was conducted by the Department of Political Science on 30th September 2021. 150 participants attended the said program with great enthusiasm. A webinar on "Mahatma: Adarshe o Manane" was organized by the Department of History on 2nd October 2021 at 1:00 p.m. through Google Meet to mark the Gandhi Jayanti. Department of History also took the initiative to visit the Boxanagar Archaeological sites of Tripura on 28th December 2021 to explore the Buddhist Stupa and Monastery of Tripura. Department of Education arranged a visit to a nearby slum area named Hrishii Colony at Bhati Abhoynagar, Agartala on 29th November to assess the condition of slum education. The Department of Philosophy organized a Webinar on "Relevance of the Philosophy of Vivekananda in Present Pandemic Situation" on 7th September 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Women's College keeps on organizing various programs to sensitize students and employees to the constitutional obligations, values, rights, duties, and responsibilities of students. Republic Day and Independence Day are observed every year. A Cultural Program was organized by the Department of History virtually on the eve of the 75th Independence Day at 7:00 P.M. to invoke patriotism among the students. Systematic Voters Education and Electoral Participation was conducted by the Department of Political Science on 30th September 2021 which was well attended by 150 participants. A webinar on "Mahatma: Adarshe o Manane" was organized by the Department of History on 2nd October 2021 at 1:00 p.m. through Google Meet to mark the Gandhi Jayanti. An Awareness Programme was held on 22nd December 2021 by NSS Unit on 'Road Safety'. On 23rd December 2021, Department of Philosophy organized a Webinar on "Relevance of the Philosophy of Vivekananda in Present Pandemic Situation" on 7th September 2021. Students with teachers of the Education Department made a visit to the slum area (Hrishi Colony, Bhati Abhoynagar, Agartala) on 29th November. On the occasion of Ambedkar Jayanti on 19th April 2022, a seminar was organised on the theme 'Dr, B. R. Ambedkar: Social Rights and Justice'. Department of Political Science organized a popular talk on 'International Human Rights and United Nations: Way Forward' on 20th May 2022 where Dr. Shyamtanu Pal, Assistant Professor, School of Law, Pondicherry University enlightened more than 100 participants in the Smart classroom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Women's College celebrates National and International Commemorative Days, events, and festivals to build strong cultural, and patriotic beliefs in a student. The college wants its students to bloom and blossom like responsible and sensible citizens. Republic Day Independence Day and Gandhi Jayanti are observed every year. Hindi Day was observed on 29th September 2021. National Sports Day 2021 was celebrated by the Department of Physical Education in collaboration with NCC & NSS on 29th August 2021. 5th September is celebrated every year as Teacher's Day. The Department of Human Physiology observed the birthday of Swami

Vivekananda on 12th January 2022. Kokborok Day is observed on 19th January every year. Women's College celebrates Kokborok Day with cultural programmes and literary activities. In collaboration with the "SCIENCE FORUM" of the college, the Department of EVS celebrates World Environment Day, Ozone Day, Water Day, Earth Day, etc. National Energy Conservation Day 2021 was observed on 6th January 2022. International Women's Day is celebrated every year on March 8 to mark and celebrate the social, economic, cultural, and political achievements of women and raise awareness about women's equality, and accelerate gender parity. World Ozone Day 2021 was observed on 5th October 2021. National Science Day -2022 was observed on 13- 14 June 2022. NSS Cell celebrates Anti Tobacco Day, World Environment Day, International/National Blood Donor's Day, NSS Day, National Integration Day, World AIDS Day, World Consumer's Day, National Youth Day, National Girl Child Day, International Women's Day, etc every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Green Campus Initiatives: Save Green to Live Green

Objectives of the Practice: To support a sustainable and climate-friendly environment.

The Context

To ensure the sustainability of sufficient water, materials, and other resources for our future generations.

The Practice

- Reduced paper use.
- vermicomposting
- Rainwater storage tank.
- Solar panels
- LED lights
- Campus cleaning campaigns
- Green audit
- Eco Club

Evidence of Success

- Awareness program on Water Conservation, Nukkad Natak against the use of plastic.
- World Ozone Day on 5th October 2021
- Cleanliness programme on 18th December 2021
- National Energy Conservation Day on the 6th January, and World Water Day on the 22nd March, 2022.
- World Environment Day, Ozone Day, Water Day, Earth Day, etc are celebrated.

Problems Encountered and Resources Required

- Infrastructure.
- Paucity of fund

2. Title of the practice: Extension Activities: Extend Heart to Embrace Hearts

The Context: Through extension and outreach programs, the students develop social values and widen their responsibilities towards society.

The Practice: Extension activities are a strong forte of Women's College which exhibits an enduring commitment to the society as well as the nation.

Evidence of Success:

- Relief services at the adopted village, plantings saplings, organizing Health Awareness Program.
- Activities on Disaster Management, Self Motivation, Awareness of Fitness and Hypokinetic diseases, Yoga, Plastic Avoidance, Water Preservation, and Personality

Development etc.

- Visit to the slum area (Hrishi Colony, Bhati Abhoynagar, Agartala) on 29th November.

Problems Encountered and Resources Required

- Fund mobilization
- Paucity of time,
- Involvement of external agencies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is a beacon of hope and empowerment for women from all strata of society across Tripura in the field of Higher Education. Established in 1965 with a mission to provide quality education to young women, this institution is working ceaselessly towards the development of the competence, compassion, and conscience of young women. The Vision of the Institute focuses on aspects like quality enhancement, Value-based Education, providing a vibrant research culture to its stakeholders, and Personality Development of the students. The Institute has established its distinctive approach towards this comprehensive vision. Students are trained to realize their potential and self-worth so that they can evolve as transforming agents and make significant contributions in all spheres of national and global life. Athletes like Dipa Karmakar, and Protistha Samanta are making our country proud in the global scenario with their significant contributions.

The college takes pride in having created a vibrant campus environment that allows students to think critically, question, and act creatively. Women's College library provides access to a vast repertoire of textbooks, reference books, international and national journals, newspapers as well as e-resources to strengthen the teaching-learning processes. The college keeps on organizing

national/international seminars, conferences, workshops, training programs, webinars, and popular talks at regular intervals.

Women's College plays a critical role in fostering gender equity among students and provides a gender-sensitive education. Women's College has always given priority to the all-round development of women and so outreach programmes are organised to achieve those goals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct department-wise extension activities
2. To increase skill development activities of students to hone their entrepreneurial skills.
3. To conduct on-campus placement drives.
4. To organize 7 days workshop on seven criteria of NAAC.
5. To organize National/State level seminars/webinars and invited talks at regular intervals.
6. To organize campus bazaar to showcase the talents of students.
7. To open a gallery to exhibit the art and craft works of students.