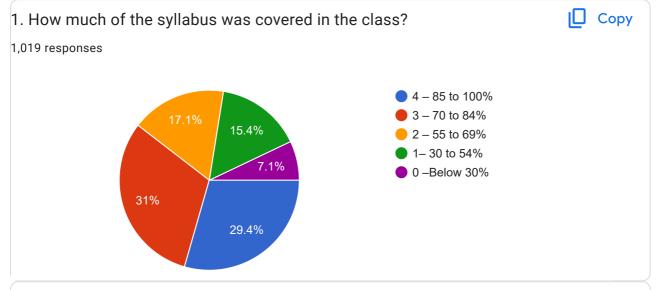
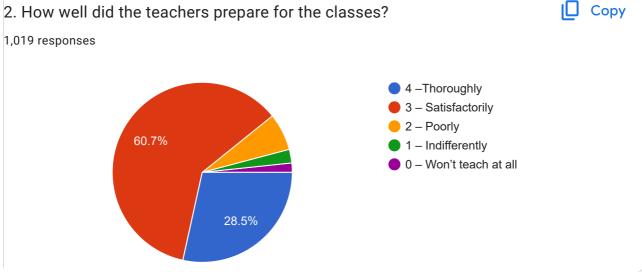


IQAC WOMEN'S COLLEGE STUDENT SATISFACTION SURVEY(SSS) 2022-2023 ON TEACHING LEARNING PROCESS

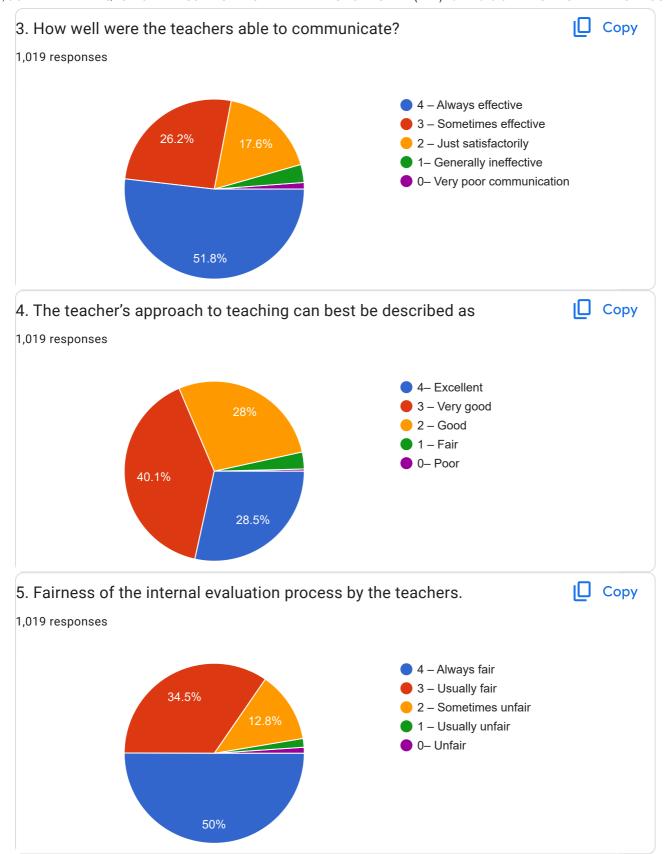
1,019 responses

Publish analytics

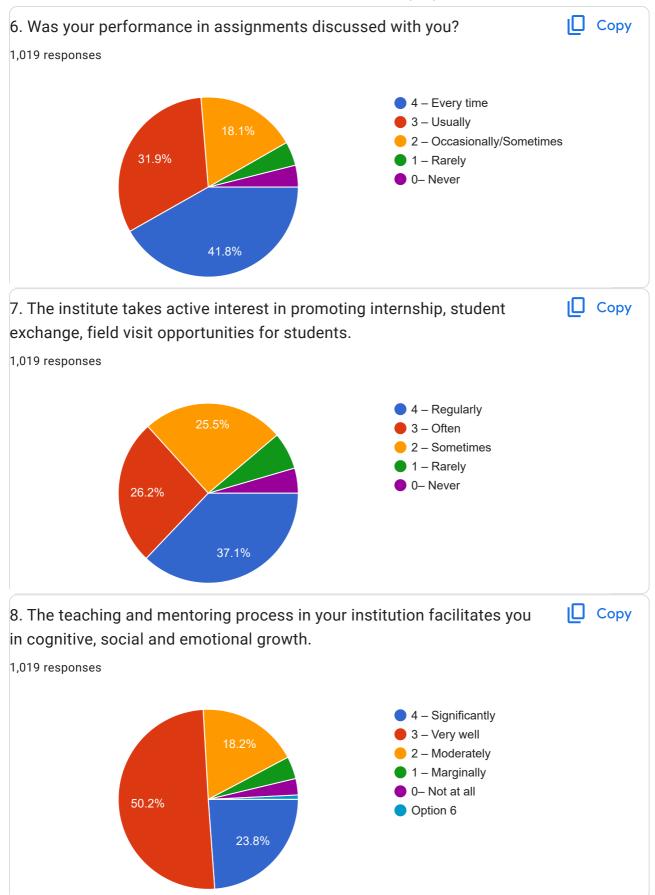




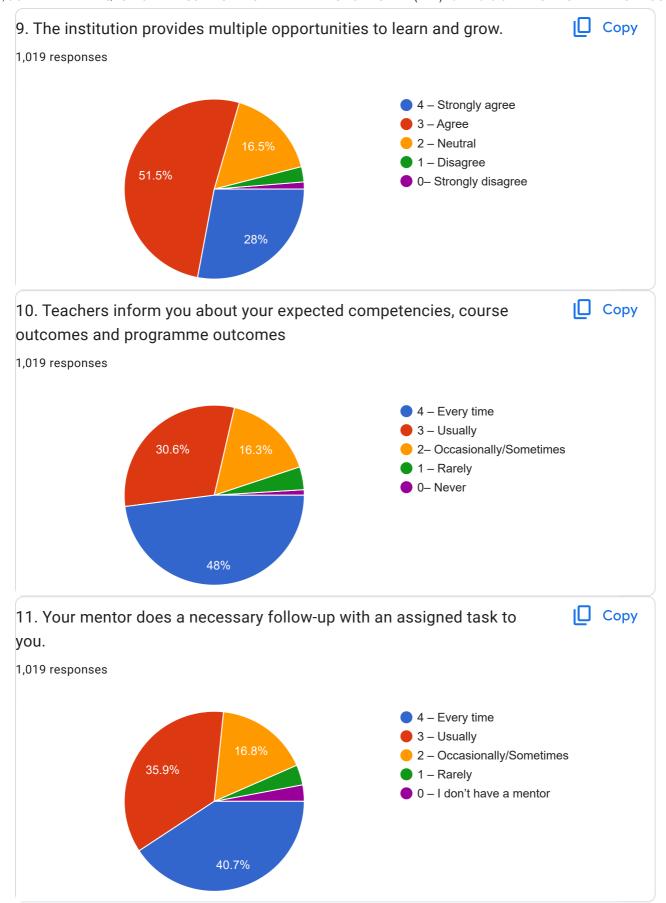




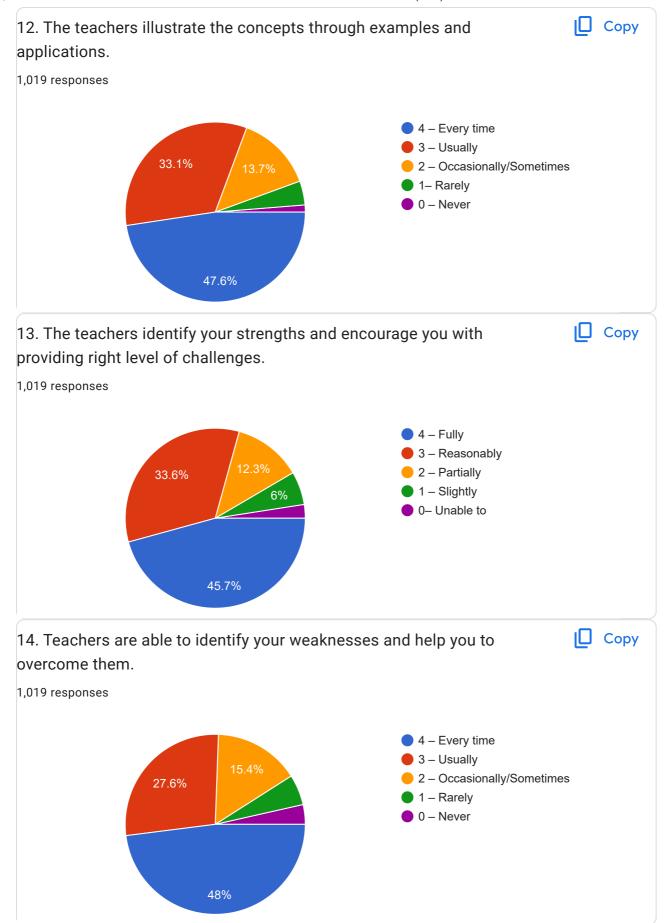




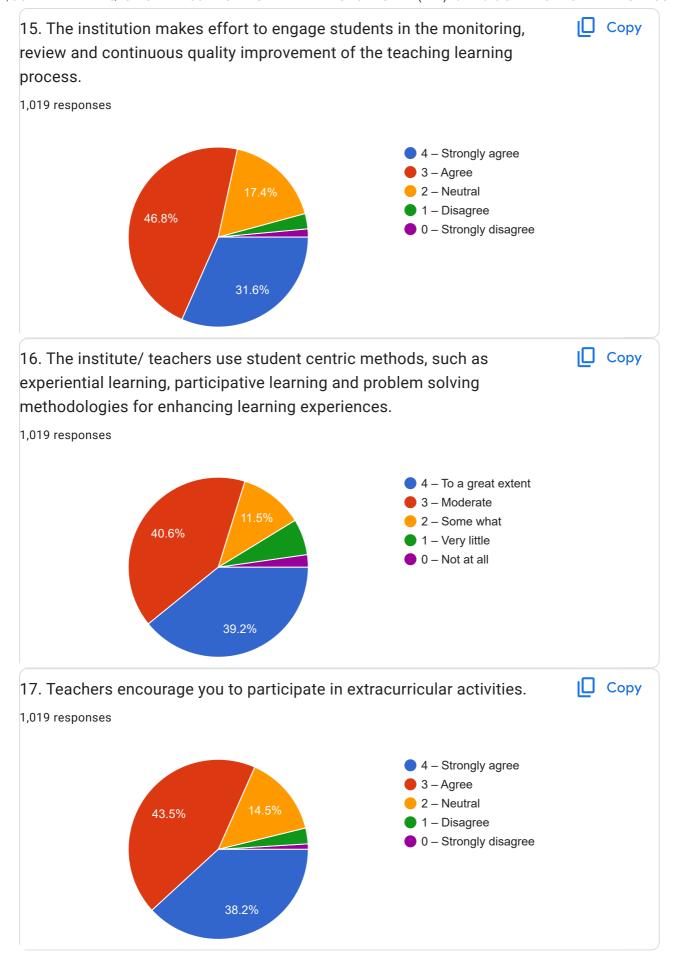




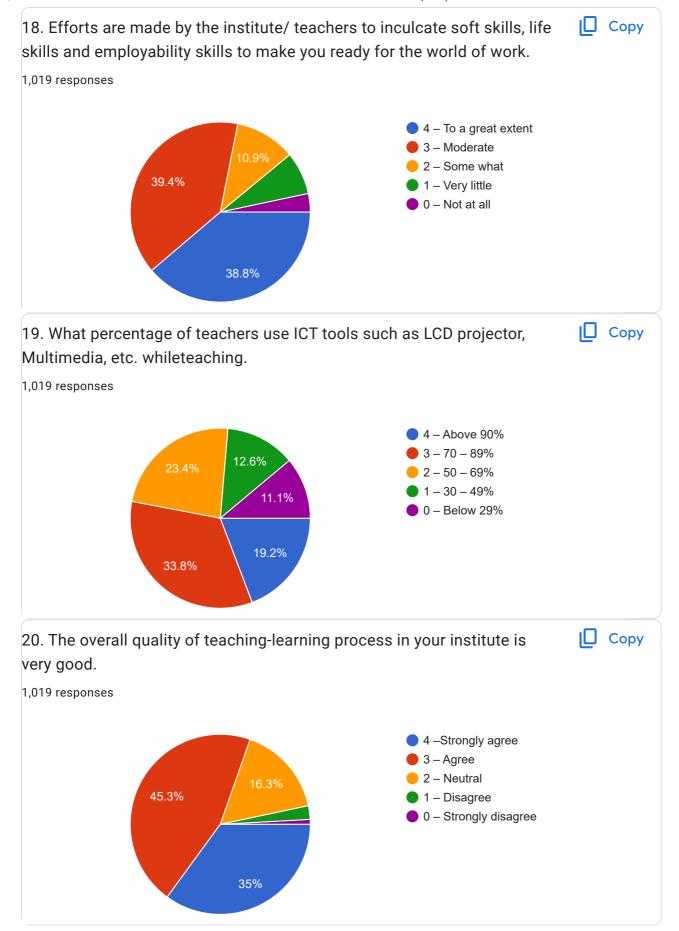














21. Give three observation / suggestic	ons to improve the overall teaching – learning
experience in your institution.	a)
	b)
c)	
1,019 responses	
A	
В	
а	
Good	
Very good	
Good	
b	
a)	
Very good	
must attend college on time. And every te you that to give us at least 3 months to m about 10% of our syllabus is not covered subjects for better student life and better	ollege to make college great. Example: All students eacher must have a soft heart. etc B) Our request to nake your preparations better. (Generally) because and also classes not started. C)Please add other state. (college level) Then no one will leave the state ce, art and craft, drawing, yoga, etc. I hope Tripura
No	
Nothing	
С	
Nothing	
Yes	
A)	
Very well	
Excellent	

b)
Nothing else
·
C)
Good experience
Tripura university
Very nice
Very well
All ok
No
Very good experience
Regular class
I have no suggestions
Nothing to say
Cleanliness
Abcd
All good
Initiating daily attendance rules in college
None
It's good nothing to improve
Debasree Das
Teachers should teach in English language too because some of us finds difficult to understand bengali.



a) suggestions or advising on career and further options would be helpful b) guidance on competitive exams for further studies would be helpful

Chamily Reang

Teacher should explain in English because for English medium students it's difficult to understand

Syllabus completed before exam, practicle regularly done,

Using technology

a) Facualty members should be increased

The teacher should provide questions

a. Very good b. Satisfying 3. instructive

I'm satisfied

aTeching sometimes with projector b. Daily classes should be done c. Taking tests

Teacher should take field visit in different places

They should use LCD projector, multimedia etc, More efficient practical experiences would be helpful, More field trip will be helpful for good learning process academically as well

We get short time for practical work

- a) very excellent b) good c)batter
- a) I would like to suggest that political subject would teach with English .
- a) increase of using of lsd projector

There is not enough books available in the library.

1) Need more teacher in the institution 2) Teacher should communicate more with students

The teachers should co-operate with the students.2 the teachers should also explain in both English n bengali some teachers explain fully in bengali.3 the non teaching staff should be polite to the students.

To improve smart class fascility

A, Internal exams suggestions; B, every teacher not Friendly with students... Plz improve it.; C, at last improve our washrooms cleanliness...



The teaching-learning situation is in a satisfactory condition. It can be improved but the present condition is quite well too.

Suggestions preferred

Lydia kalai

a) Teachers b) Class rooms c) Spoke English language

We need CCTV camera in every department

Nadhurung Reang

Use of LCD projector

a) good

Communication, language, timing

No I'm happy with my collage and the teaching method of my collage and teachers

Thank you

More classes should be taken in the class room, strict arrangements should be made for all the students to attend

Ν

Improve more opportunities

Need more lab equipments. ICT tools and smart class system should be provided. More books should be available in libraries.

The college need more books in library

1. Need the notes as the chapter is over

Institute must provide more teachers.

Make a rule to go to college every day

1. This institute has very good teaching learning methods. 2. teachers are also involved in extra curricular activities and also encourage us to participate in extra curricular activities.. 3. teachers of our institute are very gentle with us and most of the time help us in our studies

Use different teaching tools for education, use different way to understand the subject matter,

Amili Debbarma

Including more technical learnings and seminar, workshop,i.e, practical experience based programs

To explain in English

1)More professor 2)more books 3)please change the librarian.

Almost everything is good and neutral

Increase the nuber of faculty, access to internships, and field vists

Use ICT tools for teaching

A.daily classes should be taken B.practical explanation is effective d.analysi

Nothing According toh clg facilities for teaching... studying are good 👍but when are developing...so teaching are also developed and facilities are also .. I'm note saying teaching facilities good or bad ...but not it's excellent 🔆 😑

1. Teachers do not force students to come to college and continue their classes, so not everyone comes to classes 2.. Teachers need to be more disciplined and students need to be more motivated

The building infrastructure should be more developed and more teachers should be appointed for quick syllabus coverage in time

- 1.more teachers required 2.projector or multimedia uses3.more communicate with students
- 1.We don't have enough teachers in our college 2. We don't have clean washroom

I need more classes were teacher use ICT tool like projector, multimedia etc to teach us

a) teachers should communicate with every student instead of attending the best students all the time

Everything is certainly going good.

We need extra time to understand their lecture. We need to extra classes. Teacher's also give their valuable time to teaching us after break times

575 more responses are hidden

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FEEDBACK ANALYSIS OF SSS (2022-2023)

The Internal Quality Assurance Cell, Women's College, Agartala has conducted online Student Satisfaction Survey (SSS) on the teaching-learning process among the students of the college as a part of AQAR. 1019 online responses of students were received. The feedback analysis of the SSS highlights our strength and also makes us aware of the various aspects of teaching-learning process going on in the institution which deserve our attention. Regarding the coverage of syllabus, about 93 percent of the respondent students have opined that more than 55 percent of the syllabus was covered. 28.5 percent of the respondents have appreciated the preparedness of teachers with the remark 'Thoroughly' while 60.7 percent have opined 'Satisfactorily'. 51.8 percent respondent students have remarked that the teachers' ability to communicate was 'Always Effective' and 26.2 percent responded with the remark 'Sometimes effective' and 17.6 percent opined 'Just satisfactorily'. Regarding teacher's approach to teaching, the responses were mixed, 28.5 percent remarked 'excellent', 40 percent responded, 'very good' and 28 percent mentioned 'Good'. 50 percent respondent students have applauded the fairness of the internal evaluation process and remarked it as 'Always fair', 34.5 percent have remarked it as 'Usually fair' and 12.8 percent remarked 'Sometimes Unfair'. Regarding discussion with the students about their performance in assignments and the parameters of teaching and mentoring process in the institution facilitating their cognitive, social and emotional growth, provision of multiple opportunities by the institution to learn and grow, the responses of the students were diverse. Above 48 percent have expressed that teachers inform them about their expected competencies, course outcomes and programme outcomes 'Every time', while 30.6 percent have responded with the remark 'Usually' and remaining 16.3 percent remarked 'Occasionally'. 47.6 percentage of the respondent students have reported that the teachers illustrate the concepts with the practical examples and applications 'every time' while 33 percent mentioned 'Usually' and 13.7 percent remarked 'Occasionally/sometimes'. 45.7 percent remarked that the teachers 'Fully' identify their strength and encourage them to take up challenges, 33.6 percent of the respondent students 'Reasonably' agreed and 6 percent 'Slightly' agreed that teachers identify their strengths and encourage them. The efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make respondent students ready for the world of work are appreciated to great extent by 38.8 percent respondent students. 76.4 percentage of the respondent students remarked that above 50 percent teachers use ICT tools, projector, Multimedia, etc. while teaching. About 96.6 percent respondent students are satisfied with the overall quality of teaching-learning process in the institute is very good. According to many students', suggestions or advise on career and further options would be helpful and guidance on competitive exams for further studies would be helpful.