



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		WOMEN'S COLLEGE AGARTALA
Name of the head of the Institution		Smt. Manidipa Debbarma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03812326020
Mobile no.		9436122769
Registered Email		womenscollege1965@gmail.com
Alternate Email		wc.iqac@gmail.com
Address		B.K. Road
City/Town		Agartala
State/UT		Tripura
Pincode		799001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Nabendu Sengupta, Associate Professor
Phone no/Alternate Phone no.	03812326020
Mobile no.	9436167693
Registered Email	wc.iqac@gmail.com
Alternate Email	womenscollege1965@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.womenscollege.nic.in/files/NEW%20AQAR_Format-2014-2015.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.womenscollege.nic.in/files/Academic%20Calender%202015-2016.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.61	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

03-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized in collaboration with IT	16-Jan-2016 2	29

department a two days work shop on :		
Collection of feedback forms from various stake holders, analysis and action taken accordingly.	01-Jul-2015 30	440
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Cooperated the organising committees to organize three (03) National Seminars organized by Dept. of Physics, Chemistry and Economics.
- Awareness programme on Health Hygiene, AIDS control.
- The feedbacks from the students and guardians have been reviewed and the recommendations have been made to the Head of the Institution from time to time.
- IQAC reviewed the academic performance of all departments and suggested steps to improve overall teaching learning process with the Departmental Heads.
- Upgraded library by subscription to new journals of History, Economics and Geography and introduction of INFLIBNET.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To organise Seminar, Workshop, Awareness programme on different issues.	Organized three National Seminars, viz. "National Conference on Recent Trends of Research in Physics" (NCRTRP2015), Department of Physics, 2324th July, 2015, sponsored by UGCNERO, DST, TSCST "Recent trends of research in ChemistryA new Horizon o
2. Technology up gradation	Most of the Departments are availing internet facility. Computerization of administration is under process. The academic data is maintained in a digital data base. Up gradation of Library.
3. To collect feedback from various stake holders	Feedback was taken from students and parents and actions were taken accordingly.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Feb-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	16-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Notification of admission process is uploaded in the college website. The prospectus for admission to various courses is also uploaded in the website. The list of selected candidates on the basis of merit in various departments along with the schedule for the admission is displayed in the website. Students are also selected in the Reserved Category as

per the government norms. The list of students eligible for various stipends sponsored by Central Govt. is verified by the stipend section of the college and sent online to the concerned authorities. The stipends sponsored by State Govt. are verified and disbursed from the college. Student information is available through AISHE link on the website. All relevant information regarding the college, notices and announcements are uploaded in the website. Information is disseminated through college website and social network to all stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Being an affiliated college, the curriculum provided by Tripura University (A Central University) is adopted by the institution. Depending on the resource potentiality, institutional goals and concern towards the students, the institution has developed structured and effective implementations of the curriculum which are as follows: Academic Calendar: Academic calendar is prepared as per the Tripura University academic schedule and the requirements at the departmental levels as per the action plans are duly formed. HODs conduct regular meetings with their departmental colleagues to discuss their action plans and to arrive at possible outcomes in due time. Meeting the Vision and Mission of the Concerned Departments: Each department sets their own vision and mission which match with the institutional vision and mission. Accordingly teaching-learning support is developed and different learning methods suited to learners' abilities are adopted. Curriculum Delivery Processes: Processes such as ICT based lectures, assignments, uploading the question papers; syllabus and study materials on college website, individual guidance, continuous supervision, interaction, mentoring, participative and collaborative learning processes are initiated. Steps are taken to develop the reasoning skill and communication skill of the students. Continuous Evaluation System: Apart from the traditional initiatives, continuous assessments, project works and counselling are also among the varied processes involved in curriculum delivery. Internal assessments to judge learners' progress are taken at regular intervals. Strategies are also made accordingly for advanced as well as slow learners. Documentation: ? As curriculum used in the institution is designed by Tripura University, teachers from the college are actively involved in curriculum design being members of Board of Studies, members of Syllabus Committees and through participation in Syllabus Making Workshops. ? Constructive feedbacks are taken from the students as well as the teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them to improve their knowledge, competence and professional skills necessary to support independent learning. ? Answer scripts of Internal Examinations are shown to the students so that they can rectify their mistakes and, thereby, develop their competencies. Assessment records are accurately

maintained in departmental registers which helps in planning of delivery and reporting of progress to learners as well as other stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	19/08/2015	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	20/08/2015	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback forms of all stakeholders (students and parents) are collated,

tabulated and analyzed using graphical and statistical tools. Observations on general trends are made for all categories of stakeholders. The consolidated data sheet is then handed over to the Principal. For quality enhancement in teaching methodology, the Principal then evaluates these with each individual teacher, motivating her/him to look at specific areas where growth is needed. A self-appraisal is prepared by each teacher to address possible areas of improvement. On the basis of feedbacks received review of administrative processes is done regularly. The feedbacks received from all stakeholders on the issues of infrastructure, library and extracurricular facilities of the college are also analyzed. The Principal then discusses these with the conveners of respective subcommittees for further development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	1150	2132	1397
BSc	Nil	263	500	223
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3534	Nil	75	Nil	75

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
75	8	7	Nil	2	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Though mentoring system is not followed in a formal manner, yet the students are always taken care of for their allround development. ? Extra classes are arranged as per the need of the students. ? Departmental wall magazines, magazine of Science Forum are released every year which enable the students to express their creativity in literary, socioeconomic as well as in scientific fields. ? Students are regularly groomed for the various competitive examinations by the members of Career Counselling Cell. ? Students are encouraged to participate in seminars, essay writing, speech, debate competitions and in other cultural activities organized in and outside the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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3534

75

0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	3rd year	22/05/2016	30/06/2016
BSc	NA	3rd year	22/05/2016	30/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Students are given the chance of improving their preparation by appearing in more than two internal examinations (if necessary). Short tests are taken after completion of each unit of the syllabus. • After evaluation, the answer scripts are shown to the students so that they can identify their mistakes and rectify those accordingly. • Steps are taken to motivate the dampened spirits of the students towards achieving the targeted result. • Students are encouraged to participate in essay writing, speech, debate competitions in departmental as well as in college levels. • Group discussions are arranged among the students in every department on topics related to the syllabus completed in the class. Students have to face viva voce and have to give a presentation on the topic of their project in their final semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the academic calendar for TDPH and TDPG Programme is prepared by the senior teachers of the college. The admission for 1st semester TDPH and TDPG programme starts from 2nd July. The odd semester (I, III, IV) duration lasts from July to December. The first and second sessional examination is held in September and November respectively. The end semester is held in December while the results are published in January. The even semesters (II, IV, VI) duration lasts from January to June. The first as well as the second sessional examinations are held in February and April. The end semester examination is held in June and the results are published in July. The exact date for sessional Examination is finalized by the teachers and that of final

examination by the Controller of Examinations, Tripura University. The dates of examinations are subjected to change in case of emergent situations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://womenscollege.nic.in/files/Women's%20College2015-16%20AISHE.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	789	691	88
Nil	BSc	Nil	120	113	93
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

N/A

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	5	DBT Govt. of India	46	0
Minor Projects	1	UGC, NERO	3.1	2.27
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0

Total	0	0	49.1	2.27
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	19/08/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	17/08/2015	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	19/08/2015
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	.6
International	English	1	4.23
International	Physics	2	3.34
International	Environmental Science	2	0
International	Human Physiology	6	0
National	Mathematics	1	0
National	Botany	1	0
National	Zoology	1	0
National	Physical Education	3	0
National	Bengali	6	0
National	Sanskrit	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Zoology	1
Economics	1
Sanskrit	2
Bengali	1
Physics	4
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Tree Diversity and Ecosystem Carbon Stock Patterns Along Selected Land Use, Land Cover Systems in Tripura, North eastern India	Bal Krishan Choudhury	International Journal of Ecology and Environmental Sciences 42 (S), 91106	2016	3	Women's College, Agartala	Nil
An Assessment of soil organic carbon, total nitrogen and tree biomass in land uses of a village landscape of Central Himalaya	Bal Krishan Choudhury	Global Journal of Environmental Research, 9(3), 2742	2015	3	Women's College, Agartala	3
Economic Growth in South	Jayanti Bhattacharjee	Journal of South Asian Deve	2015	2	Women's College, Agartala	3

Asia: Binding Constraints for the future		lopment, Vol. 10(2), pp.230249, Sage Publications				
Economic Growth of selected South Asian countries: Does institution matter?	Jayanti Bhattacharjee	Asian Economic and Financial Review, 5(2), pp.356370	2015	2	Women's College, Agartala	3
Economic Growth of States in India: Does Governance Matter?	Jayanti Bhattacharjee	Journal of Governance Public Policy, 6(1), 2439	2016	2	Women's College, Agartala	1
Clay induced aggregation of a tetra cationic metallo porphyrin in Layer by Layer self assembled film. 87 (2015) 128135.	Soma Banik	Journal of Physics and Chemistry of Solids, Elsevier, ISSN NO. 00223697.	2015	3	Women's College, Agartala	7
Reversible Transition between Excimer and JAggregate of Indocarbocyanine Dye in Langmuir-Blodgett (LB) Films.	Subrata Deb	J. Phys. Chem. C, 2015, 119 (17), pp 9429-9441.	2015	7	Women's College, Agartala	35
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	2015	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	33	Nil	Nil
Presented papers	2	33	Nil	Nil
Resource persons	Nil	Nil	5	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to an adopted village at Jogendranagar for rendering philanthropic services	NSS	10	50
World Disabled Day 7th December 2015 visited Shishu Nirmala Bhavan	Women's College NCC UNIT	1	10
Special viewing of start up India Event on TV on 16th January 2016	Govt of India	1	100
5KM Mini Marathon Run, 24th January 2016	Ministry of Youth Affairs and Sports	Nil	50
International Women's Day, 5th March, 2016	71 Tripura Girls (1) COY NCC	1	100
5th June 2016 World Environment Day at children Park ,Agartala	Women's College	1	15
World Disabled Day 7th December 2015 visited Nirmala Shishu Bhavan	Women's College NCC UNIT	1	10
Special viewing of start up India Event on TV on 16th	Govt. of India	1	100

January 2016			
5KM Mini Marathon Run, 24th January 2016	Ministry of Youth Affairs and Sports	Nil	50
International Women's Day, 5th March, 2016	71 Tripura Girls (1) COY NCC	1	100
5th June 2016 World Environment Day at children Park ,Agartala	Women's College	1	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
KHoKho	Khokho (team) representing Tripura	nil	1
Training	Participated in Army Airbone Para Basic Course	nil	1
Kho kho	1st Runner up(Senior Wings)	NCC CATC camp at ICFAI University	11
Tag of War	2nd Runner(Senior Wings)	CATC camp at ICFAI University	11
Basket Ball	1st Runner(Senior wings)	NCC BLC camp ICFAI University	6
Volley Ball	Runner up	NCC BLC camp ICFAI University	6
Training Camp	Best cadet of BLC Camp (SW) 2016	71 Tripura Girls (1) COY NCC	1
Training Camp	2nd Best Cadet (S W)2016	71 Tripura Girls (1) COY NCC	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
PRE RDC II. 30 November to 8 th Dec, 2015	71 Tripura Girls (1) COY NCC	Selection for Republic Day parade	Nil	3
Armed forces flag day, 7th December ,2015	Directorate of Sainik Welfare, Govt .of India	Rally	1	20
NIC SD/SW II camp. 26th	71 Tripura Girls (1) COY	Training Camp	Nil	4

December 2015 to 6th January 2016	NCC			
CATC Camp Salbhagan 30th January 2016 to 8th February 2016	71 Tripura Girls (1) COY NCC	Training Camp	Nill	30
Pre RDCI 6th October to 15th October 2015	71 Tripura Girls (1) COY NCC(National Level)	Selection for Republic Day parade	Nill	4
Army Attachment Camp 6th January 2016 to 15th January 2016	71 Tripura Girls (1) COY NCC	Training Camp	Nill	4
Participation of Republic Day Parade on 26th January 2016	Directorate of Higher Education, Govt. OF Tripura	Parade	Nill	20
CATC camp 29th December to th January 2016	71 Tripura Girls (1) COY NCC	Training Camp	Nill	15
BLC Camp and KHOKHO camp 28th August to 6th September 2015	13 BN COY NCC	KHOKHO Camp	Nill	25
Intergroup THAL Sainik Camp(PreTSC 2015)10th August to 18th September	Held at Tezpur	Training Camp	Nill	3
National Games New Delhi 6th October to 18th October 2015	Khokho team to represent NER directed at New Delhi	Selection for Khokho team	Nill	10
5KM Mini Marathon Run, 24th January 2016	Ministry of Youth Affairs and Sports	Marathon race	Nill	5
International Women's Day, 5th March, 2016	71 Tripura Girls (1) COY NCC	International Women's Day Rally	1	30
Zonal Shooting Coaching Capsule. 9th to	NCC NER Shillong	Coaching Camp	Nill	2

8th may,2016				
Yoga Day. 21st June 2016	71 Tripura Girls (1) COY NCC	yoga	1	13
PRE TSC Camp 10th to 18th sept 2016	71 Tripura Girls (1) COY NCC	Training Camp	Nil	8
Swachh Bharat	NSS	Cleaning Programme	40	80
Independence day parade 15 August 2015	Tripura Govt	parade	1	35
Para basic course. September 2015 at Agra	71 Tripura Girls (1) COY NCC	Training	Nil	1
PRE RDC I. 6th October to 15th October 2015	71 Tripura Girls (1) COY NCC	Training for Republic Day	Nil	4
National Games. 6th to 18th October 2015	Govt. Of India	Games and Sports	Nil	10
Swachh Bharat. 7th October 2015	71 Tripura Girls (1) COY NCC	Cleaning	1	12
Swachh Bharat Abhiyan 13th November,2015	71 Tripura Girls (1) COY NCC	Cleaning and Rally	1	10
Swachh Bharat Abhiyan.8th December 2015	71 Tripura Girls (1) COY NCC	Cleaning and Rally	1	15
Swachh Bharat	NSS	Cleaning Programme	40	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
nil	nil	nil	20/08/2015	29/12/2016	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	20/08/2015	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.47	25.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	Nil	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e- Journals	6234	5500	Nil	Nil	6234	5500
Digital Database	3	82719	2	69700	5	152419
CD &	Nil	Nil	Nil	Nil	Nil	Nil

Video						
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
Text Books	35845	1246888	1668	558893	37513	1805781
Reference Books	3552	195246	Nil	Nil	3552	195246
e-Books	3135809	5500	Nil	Nil	3135809	5500
Journals	6	Nil	Nil	Nil	6	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	22/08/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	2	1	2	0	24	30	10	0
Added	38	0	0	0	0	0	5	0	0
Total	92	2	1	2	0	24	35	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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0	0	0	0
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and utilization of college infrastructure is under the supervision of the Principal of the college along with the members of Planning and Development SubCommittee. The policies and procedures for maintaining and utilizing all the physical, academic and support facilities are decided by the Principal in consultation with the Conveners of concerned sub committees. Civil Maintenance: Women’s College, situated at the heart of the city has a permanent boundary wall covering the entire campus ensuring its security. The Development Committee and the College Beautification Committee look after all the matters related to maintenance of buildings, sewage systems, washrooms, gardens and lawns in the college. The college has sanitary workers for cleaning the premises. Maintenance of purified drinking water systems: Purified drinking water systems have been installed in the administrative as well as academic buildings of the college and are cleaned and maintained by the respective suppliers as and when required. Maintenance of Sanitary napkin vending machine: Sanitary napkin vending machine has been installed in the college and maintenance is done by the respective supplier. Maintenance of Laboratory Equipment: The equipment and machineries in the departmental laboratories are maintained by the Head of the Department with cocordial support from the other faculty members in charge of the laboratories along with helping hands of laboratory attendants. Maintenance of IT Infrastucture: The IT department is in charge of the maintenance of computers and internet connectivity, and procurement of hardware, software and related equipments. The college website is designed and maintained by IT department and hosted by NIC. Electrical Maintenance: The internal electric division of PWD maintains electrical facilities in the college as and when required. Library Maintenance: The library is headed by senior librarian. She is supported by Assistant Librarian alongwith a number of sorters, supporting staff. In addition to the above, staffs and attendants help the students for searching and lending of the books in the library. Maintenance of Sports Accessories: The Physical Education department has a gymnasium (8station). All equipments of the department are maintained by the department under Head/In charge along with physical instructor and attendant. Security: The College has security guards on both of the two entrances, although one is generally used as entrance to the Girls’ Hostel. During day and night security guards assure the safety of the campus along with that of hostel. Moreover, extra security is provided by Tripura Police whenever asked for. Maintenance of Hostel: The Hostel Superintendent along with the members of Hostel subcommittee looks after the overall development of the college hostel and takes necessary steps to maintain the hygienic condition for the inmates. Guard, cook, helper are also available in the hostel for proper maintenance overall. Utilization of physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc.: The responsibility of proper use of college infrastructure lies with all stakeholders including faculty members, office staff and students. Good practices such as switching off lights and fans when not in use, keeping the campus clean, using dustbins and regularly emptying those

<http://womenscollege.nic.in/files/PoliciesandProcedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Lower income group scholarship, Merit scholarship, Blind scholarship, Girls scholarship	1100	832290
Financial Support from Other Sources			
a) National	SC, ST and OBC scholarship	1887	8913900
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2015	48	Physical Education Dept
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Initiative by Career Counselling Cell	Nil	251	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	33	B.Sc.(H)	Physics	Tripura University, NIT SAgartala, Bhabans College, NEHU	M.SC.(Physics)
2016	17	B.Sc.(H)	Physics	Bhaban's College	B.Ed
2016	80	B.Sc.(H)	Mathematics	Tripura University	M.Sc(Math)
2016	12	B.Sc.(H)	Chemistry	Tripura University	M.Sc(Chemistry)
2016	12	B.Sc.(H)	Chemistry	NIT, Agartala	M.Sc(Chemistry)
2016	12	B.Sc.(H)	Chemistry	nil	B.Ed.
2016	61	BA(H)	Education	Tripura University	M.A.(Education)
2016	50	BA(H)	Hindi	Tripura University	M.A.(Hindi)
2016	50	BA(H)	Hindi	NEHU	M.A.(Hindi)
2016	83	BA(H)	Sociology	Tripura University	M.A.(Sociology))
2016	40	BA/BSc(H)	Economics	Tripura University	MA/M.Sc(TU)-04
2016	30	BA/BSc(H)	Economics	Tripura University	MA/M.Sc(Ignou)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College Level	200
Freshers' welcome	College Level	150
Ambedkar Jayanti	College Level	100
Kokborok Day	College Level	150
International Language Day	College Level	120
Vanmahotsav	College Level	130
National Science Day	College Level	100
Adwaita Malla Barman	College Level	10
Women's Day	College Level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	National Championsh ip Gold Medal	National	1	Nil	nil	Anamika Dey
2015	National Championsh ip Patiala ,Punjab 3rd place	National	1	Nil	1363	Sushmita Debbarma
2015	National Championsh ip 2nd place	National	1	Nil	1512017130	Madhumita Malakar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college is an elected body of student representatives. It functions in close association with the rest of the college units i.e. administration, teaching and nonteaching staff and students for smooth functioning of the college. The Students' Council brings forth the concerns of the students before the college authorities from time to time so that problems may be resolved smoothly and in an appropriate manner. The Students' Council is actively engaged in various academic, administrative and cultural activities in the college throughout the year. ACTIVITIES OF THE STUDENTS' COUNCIL DURING THE YEAR 201516: 1) ADMISSION PROCESS: The semester system is in operation in the college. Every year fresh admissions take place in the month of JuneJuly. During this time volunteers from the Students' Council help in maintaining discipline in the college and aid the applicants in filling up of forms etc. 2) STUDENTS' COUNCIL ELECTIONS: Every year the

election to the Students' Council takes place and the members of the existing Students' Council assist the college authority in the same. 3) FRESHERS' WELCOME PROGRAMME: Every year the Students' Council organizes the Freshers' Welcome programme to give a hearty welcome to the newly joined first semester students. 4) INDEPENDENCE DAY AND REPUBLIC DAY: The days of national importance like Independence Day and Republic Day are celebrated in the college and the members of the Students' Council enthusiastically participate in these celebrations. 5) INTERNATIONAL YOGA DAY: Since June 2015, the International Yoga day is celebrated in the college every year. Students' Council works in collaboration with other departments of the college for successfully organizing the same. 6) ANNUAL SPORTS DAY: The Students' Council together with the Games and Sports subcommittee organize the Annual Sports Day programme in the college every year. 7) SARASWATI PUJA: The Students' Council is also actively involved in organizing Saraswati Puja in the college every year. 8) INTER COLLEGE DRAMA COMPETITION: Every year the members of the Students' Council along with other students prepare and participate in the inter college drama competition. The college has won many prizes in these drama competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Women's College, Agartala has a registered alumni association with registration number 4431 dated 20th May, 2004. Number of enrolled alumni is thirty. The Office of the alumni association comprises of the President, Secretary, Joint Secretary, Treasurer and executive members chosen from among the members of the association Objectives of the Association: 1. To render all round help for the development of Women's College. 2. To build up unity among the exstudents of Women's College, Agartala for the development of the society. 3. To organize, undertake, cooperate in the social services, activities and projects. 4. To organize awareness programmes against prejudices, misbeliefs, and other social evils prevailing in the society and expand the idea of scientific temperament through the society. 5. To undertake initiative for the awareness, exercise, expansion and preservation of Women's rights. 6. To take initiative for total literacy, to prevent dropout especially among women of Tripura. 7. To organize suitable training, research to the cause of formal and non formal education. 8. To organize training facilities and employment opportunities among the youth of the State and also by organizing Self Help Groups among the women. 9. To work for social justice for the women and to render help to socially, economically, physically or mentally disadvantaged women. 10. To work for the development of women's studies in the State. 11. To work to sensitize the Women's studies. 12. To extend and organize training facilities on games and sports, cultural activities, mass communication and information technology and to organize cleanliness, beautification, pollution and population control projects. 13. To extend and organize programmes on prevention and cure of communicable and non communicable diseases. 14. To strive for the growth and the development of the idea of healthy socio cultural relation in reference to secularism, fraternity, equality, sociocultural amity, human rights and universal brotherhood. 15. To work for the communal harmony 16. To collect donations, subscriptions, etc. from the members and to accept gift, grant etc. for the attainment of the objects of the society without violating the Rules and Regulations of the society. 17. To work as a non political and secular organization. To achieve the above objectives, the association organizes meetings, seminars, workshops and other programmes at regular intervals.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

1. 11/05/2015 :Meeting
2. 07/12/2015 : Legal awareness and Human Rights seminar (Resource person: Advocate Purushottam Ray Barman)
3. 23/06/2015 : Seminar on Protection on Mental Health(Resource persons: Dr. Dipayan Sarkar and Prof. Bidhan Ch. Pal
4. 28/01/2016: Basic Course on computer learning (Resource persons: Smt. Fulon Bhattacharjee, Member AMC and Smt. Panchali Bhattacharjee, President Alumni Association ,Women's College)
5. 25/01/2016: Discussion on Samaj: Aitajjo O Uttarsadhak (Resource person: Dr. Gita Debnath)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: Women's College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Principal delegates all the academic and operational decisions based on policy to the various sub committees to fulfill the vision and mission of the institute. The various sub committees formulate common working procedures and entrust the implementation with the faculty members. Faculty members are given representation in various subcommittees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. Women's college regularly encourages the students to join NCC. The Women's college NCC wing has been functional for more than 63 years. NCC programme officer is in charge of the NCC Wing. She is appointed from amongst the faculty members of the college. The NCC cadets are encouraged to participate in various extension activities of the college. The NSS activities are conducted by coordinator of NSS cell. Under its banner the college has a Red Ribbon Club which is run in collaboration with Tripura State AIDS control society. The College has a placement cell to assist the aspiring students in their career planning and higher studies. The student grievances redressal cell of the institute addresses the students' grievances and accordingly redresses the issues, if any. The Antiragging committee stands for monitoring ragging in the campus. It also stands for prevention and action against ragging cases. Students are empowered to play an active role as a coordinator of cocurricular and extra curricular activities, social service group coordinator. To enhance the overall welfare of the students in general and academic interests in particular, a Students' Council is formed every year through election. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and give their valuable suggestions to improve the performance of the Institute. The Principal, faculty members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the faculty members meet, discuss, share their opinion and plan for the event and form various subcommittees involving students and coordinate with others. Faculty members are also involved in deciding academic activities and examinations to be conducted by the college. At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends

in technology during faculty meeting. Planning and Development subcommittee prepares the annual budget of the institute. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, nonacademic and overall administrative activities of the institution. The budget is earmarked for faculty members and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission of student is done as per the norms set by Tripura University. • As this college is Govt. College, the admission criteria and declaration are made by department of Higher Education of Tripura. • The admission process is done in the college completely on the basis of merits of the students and as per guidelines of Department of Higher Education of Tripura.
Curriculum Development	College follows the syllabus and curriculum of Tripura University. Hence there is no scope for internal curricular designing
Teaching and Learning	<ul style="list-style-type: none"> • The faculty members of each department assemble at the beginning of each academic session for allocation of term wise syllabus, assignments, tutorials etc. • Some departments of this college organise students' Seminar/ workshop on recent trends of researches. • Technology enabled teaching learning process through LCD projector and over head projector is used in most of the science department. • Field study, project work is carried out by the Social science and Science department prescribed by the University. • Deputation of students and faculty for workshop on conservation of water organized by CWCB (Central Water Commission Board).
Examination and Evaluation	<ul style="list-style-type: none"> • Two sessional examinations and evaluations are conducted by the respective departments of the college and the end semester examinations and evaluation are conducted by Tripura University. • Teachers are judiciously engaged in conducting the examinations as well as evaluation of the papers both in the college and in the university respectively.
Research and Development	<ul style="list-style-type: none"> • All the faculty members are

encouraged and kept updated for applying in research grant projects. • Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities. • Institutional support is provided in the autonomy of the principal investigator. • Timely availability release of fund is facilitated. • Internet latest technological facilities are ensured for carrying out research work. • Constant encouragement is made for submitting MRP one has got MRP. • Teachers are sensitized to submit seminar proposals. • Science forum took active initiation for organizing popular lectures on various issues from different departments.

Library, ICT and Physical Infrastructure / Instrumentation

• Apart from three old computers, three new have been installed in the library for automation. • Library automation regarding information of books and journals • Internet service has been provided at present to the teachers • Latest books are purchased for the students. • 38 computers are installed for the students in the computer Lab

Human Resource Management

Management of human resource is done in a democratic way. The students' affairs are looked after and managed by the Students' Council which is guided by the Principal as the President. Members are elected annually as per govt. directives. In the Academic arena, the Teachers' Council renders the cooperation in various aspects from time to time to the authority for smooth functioning of the institution. Grievance redressal cell, Sexual Harassment cell are being constituted for the betterment of the students. There is a core committee in the college comprising of three senior most faculty members of the institution.

Industry Interaction / Collaboration

• Seminars and workshops are organized in collaboration with Science and Technology, Pollution Control Board, Central Water Commission Board, Biodiversity Board etc. • Field visit and industrial visit of different places are conducted by various departments as per guidelines of Tripura University syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is a Planning and Development Committee with members from faculty to assist with the planning and execution of extension of the college, planning for infrastructure. The Committee discusses financial matters regarding grants received, needs of
Administration	The college tries its best to keep in touch with latest tools to function the administration in a systematic way. The college has a partial Management Information System. The college website displays notices before admission, and reports of recent eve
Finance and Accounts	The college keeps the records of finance and accounts in computers for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the transparency in financial transactions. The c
Student Admission and Support	The college has a separate admission committee which looks after the admission process of the college as per the norms of DHE. The College uses software for the admission purpose to timely publish the merit list of the applicants. Provisions of Help
Examination	The College has the separate Examination SubCommittee well equipped with ICT tools necessary for examination purpose. As per the requirement of Examination all the necessary equipments are provided by the college such as Separate Desktop and Interne

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2016	Organized in collaboration with IT department a two days work shop on : "Operating Windows Linux"	Organized in collaboration with IT department a two days work shop on : "Operating Windows Linux"	16/01/2016	17/01/2016	27	2

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	08/03/2016	23/03/2016	14
Orientation Programme	1	19/10/2016	15/11/2016	26
Orientation Programme	1	03/07/2015	30/07/2015	28
Short term course	27	16/01/2016	17/01/2016	2
short term course	1	27/10/2015	07/11/2015	10
short term course	1	03/08/2016	05/12/2016	3

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
N/A	N/A	Scholarships are provided to students as per govt norms. There is a students welfare sub committee in the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college keeps the records of finance and accounts in computers for transparent functioning of Finance and Accounts department of the college. Store and library verification is done at regular intervals. Departments maintain stock registers of laboratory equipments and chemicals. Library registers of Departmental Library are maintained by the Head/Incharge of the departments. External audit as desired by AG is done at regular intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

IQAC in collaboration with every department collects feedback from the parents of the students about the progress and drawbacks of their wards. On that basis rectification are made to improve the performance of the students.
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6.5.3 – Development programmes for support staff (at least three)

• Computer literacy workshop • Health awareness programme • Financial awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiatives for development of College Hostel Initiatives for improvement in drinking water facility Initiatives for construction of Girls' Common Room and new College Canteen Initiatives for improvement sports facilities along with a multi gym
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Organized in collaboration with IT	16/01/2016	16/01/2016	17/01/2016	29

	department a two days work shop on : "Operating Windows Linux"				
2015	Collection of feedback forms from various stake holders, analysis and action taken accordingly.	01/07/2015	01/07/2015	30/06/2016	440

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	14/08/2015	20/08/2015	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Celebration of World Environment Day and Tree plantation programmes, Solar light posts in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	22/04/2016	1	Awareness on Noise free campus	Environment Strategic Location Advantage Convenient location	50

						and easy access as the college is situated in the centre of the city. Disadvantages Urban and crowded area and next to main road Environment.	
2016	2	2	05/06/2016	1	Awareness on Traffic Safety.	Environment Strategic Location Advantages Convenient location and easy access as the college is situated in the centre of the city. Disadvantages Urban and crowded area and next to main road Environment.	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	19/08/2015	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day celebration	21/06/2016	21/06/2016	50
Women's Day	08/03/2016	08/03/2016	100

Celebration			
Safety Awareness Workshop	27/09/2015	27/09/2015	100
Popular Talk on Social impact of dowry system	01/12/2015	01/12/2015	400
Program on "Women Empowerment"	04/12/2015	04/12/2015	200
Special lecture on "Women Empowerment"	24/12/2015	24/12/2015	150
Program on "Human rights in Indian perspective"	28/01/2016	28/01/2016	300
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation initiative 2. Carbon sequestration 3. Hazardous waste management 4. Environmental consciousness: Important days concerned with the environment World Earth Day, World Water Day, World environment day are celebrated.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To generate atmosphere for Research and Development. Women Empowerment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://womenscollege.nic.in/files/BEST%20PRACTICES%202015-2016-converted.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the Institution in one Area Distinctive to its Vision, Priority and Thrust The Vision of the Institute focuses on four aspects essentially: Global Standards, quality and valuebased Education, Interdisciplinary Research, and Personality Development of the students. The Institute has established its distinctive approach towards this comprehensive Vision. All the faculty members are encouraged and kept updated for applying in research grant projects. The students participate in the state and national level competition and the best ideas are rewarded. In last semester of the degree programme, the students are guided to work on innovative project ideas. In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, Women's College has always given priority to the allround development of women to empower them. Accordingly, the institution stresses on outreach programmes and inculcates in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. The NSS Unit of Women's College organizes regular outreach programmes for the student community. The institution also aims at imparting complete education to girl students possessing depth of knowledge not only in their respective disciplines but in all the kindred areas so that they can achieve relentless strength to cope up with the challenges of the society. Accordingly, the institution gives priority in organizing various educational and awareness programmes to make its

students more laborious, selfreliant, skilled and enthusiastic to accomplish their task confidently and to face the challenges of the fast changing world gallantly.

Provide the weblink of the institution

<http://womenscollege.nic.in/pages/instdistinct.html>

8.Future Plans of Actions for Next Academic Year

To organise seminars and awareness programmes on different issues to widen intellectual horizon. To collect feedback from all faculty members of the institution along with that of students and parents. To improve ICT facilities in the college. To encourage students to participate in extension activities of the college.