Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**WOMEN'S COLLEGE AGARTALA**
Name of the head of the Institution	**Smt. Manidipa DebBarma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03812326020**
Mobile no.	**9436122769**
Registered Email	**womenscollege1965@gmail.com**
Alternate Email	**wc.iqac@gmail.com**
Address	**B.K. Road**
City/Town	**Agartala**
State/UT	**Tripura**
Pincode	**799001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gautam Chel**
Phone no/Alternate Phone no.	**03812326020**
Mobile no.	**9436503323**
Registered Email	**wc.iqac@gmail.com**
Alternate Email	**womenscollege1965@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.womenscollege.nic.in/files/AQAR%202015-2016.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.womenscollege.nic.in/files/Academic%20Calender%202016-2017-converted.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.61**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**03-Sep-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Collection of feedback forms from various stake	**01-Aug-2016** **30**	**540**

holders, analysis and
action taken accordingly.

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Encouraged faculty members of various departments to generate resource by way
of submitting research projects and undertaking consultancy and extension
activities. • Sensitizing students to ecological and environmental issues. • The
feedbacks from the students and teachers have been reviewed and the
recommendations have been made to the authority. • Encouraged the faculty members
to attend in refresher course /orientation course and to submit MRP / to attend
seminars / Conference to publish papers in reputed Journals. • Upgraded library
by subscription to new journals of History, Economics and Geography and
introduction of INFLIBNET.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To organise seminars and awareness programmes on different issues to widen intellectual horizon.	Observation of International Yoga Day Observation of Road Safety Week Students attended DigiDhan Mela Observation of National Girl Child Day Students attended seminar on National Girl Child Day A Seminar on International Women's Day
2. To improve ICT facilities in the college.	ICT usage increased in teaching-learning process
3. To collect feedback from all faculty members of the institution along with that of students and parents	Feedback from all the faculty members of the institution along with that of students and parents have been analysed
4. To encourage students to participate in extension activities of the college.	The students of NSS unit celebrated Vanamahotsav, observed Road Safety Week, and attended National Youth Day (Rally), National Girl Child Day (Rally and Seminar). A seminar was organised on International Women's Day. In the seven days NSS Special Camp, the students got the opportunity to participate in awareness programme on AIDS/HIV(03-02-2017), Craft Training, Seminar on Life Skill, Seminar on Disaster Management, Career Counselling session, Swachh Bharat Abhiyan. Blood Donation Camp (08-02-2017) was also organised by the NSS Unit of the college. Science Forum, Women's College, celebrated State Level Program on National Science Day 2017 with great enthusiasm on 28th February 2017. Science Forum, Women's College, organized a Popular Talk on "Telegram to Internet: Evolution to Revolution" on 29th September 2016. Former Scientist of IIS, Bangalore, delivered his valuable talk to enrich the students.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017

Date of Submission	30-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Notification of admission process is uploaded in the college website. The prospectus for admission to various courses is also uploaded in the website. The list of selected candidates on the basis of merit in various departments along with the schedule for the admission is displayed in the website. Students are also selected in the Reserved Category as per the government norms. Data required by the University regarding examination (internal marks) is sent online by various departments individually. The list of students appearing for the end semester examinations is sent online to the University. The list of students eligible for various stipends sponsored by Central Govt. is verified by the stipend section of the college and sent online to the concerned authorities. The stipends sponsored by State Govt. are verified and disbursed from the college. Student information is available through AISHE link on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Information is disseminated through college website and social network to all stakeholders. All faculty members are informed through college Whatsapp group regarding academic, administrative notifications, invigilation duties for internal and university exams and other relevant matters.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, the curriculum provided by Tripura University (A Central University) is adopted by the institution. Depending on the resource potentiality, institutional goals and concern towards the students, the institution has developed structured and effective implementations of the curriculum which are as follows: Academic Calendar: Academic calendar is prepared as per the Tripura University academic schedule and the requirements

at the departmental levels as per the action plans are duly formed. HODs conduct regular meetings with their departmental colleagues to discuss their action plans and to arrive at possible outcomes in due time. Meeting the Vision and Mission of the Concerned Departments: Each department sets their own vision and mission which match with the institutional vision and mission. Accordingly teaching-learning support is developed and different learning methods suited to learners' abilities are adopted. Curriculum Delivery Processes: Processes such as ICT based lectures, assignments, uploading the question papers; syllabus and study materials on college website, individual guidance, continuous supervision, interaction, mentoring, participative and collaborative learning processes are initiated. Steps are taken to develop the reasoning skill and communication skill of the students. Continuous Evaluation System: Apart from the traditional initiatives, continuous assessments, project works and counselling are also among the varied processes involved in curriculum delivery. Internal assessments to judge learners' progress are taken at regular intervals. Strategies are also made accordingly for advanced as well as slow learners. Documentation: ? As curriculum used in the institution is designed by Tripura University, teachers from the college are actively involved in curriculum design being members of Board of Studies, members of Syllabus Committees and through participation in Syllabus Making Workshops. ? Constructive feedbacks are taken from the students as well as the teachers to see whether learning outcomes are achieved or not. Based on their feedbacks, effective guidance is given to the needy learners that enable them to improve their knowledge, competence and professional skills necessary to support independent learning. ? Answer scripts of Internal Examinations are shown to the students so that they can rectify their mistakes and, thereby, develop their competencies. Assessment records are accurately maintained in departmental registers which helps in planning of delivery and reporting of progress to learners as well as other stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	16/08/2016	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	17/08/2016	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback forms of all stakeholders (students and parents) are collated, tabulated and analyzed using graphical and statistical tools. Observations on general trends are made for all categories of stakeholders. The consolidated data sheet is then handed over to the Principal. For quality enhancement in teaching methodology, the Principal then evaluates these with each individual teacher, motivating her/him to look at specific areas where growth is needed. A selfappraisal is prepared by each teacher to address possible areas of improvement. On the basis of feedbacks received review of administrative processes is done regularly. The feedbacks received from all stakeholders on the issues of infrastructure, library and extracurricular facilities of the college are also analyzed. The Principal then discusses these with the conveners of respective subcommittees for further development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1150	2400	1215
BSc	Nill	263	600	223
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

	courses	courses	
2016	3744	Nill	72	Nill	72

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
72	10	7	Nill	2	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Though mentoring system is not followed in a formal manner, yet the students are always taken care of for their allround development. ? Extra classes are arranged as per the need of the students. ? Departmental wall magazines, magazine of Science Forum enable the students to express their creativity in literary as well as in scientific fields. ? Students are regularly groomed for the various competitive examinations by the members of Career Counseling Cell. ? Students are encouraged to participate in seminars, essay writing, speech, debate competitions and in other cultural activities organized in and outside the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3744	72	0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Tapas Roy Choudhury	Associate Professor	Best Teacher Award by Govt. of Tripura
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	21/06/2017	04/08/2017
BSc	BSc	6	21/06/2017	04/08/2017

BA	BA	4	30/06/2017	30/08/2017
BSc	BSc	4	30/06/2017	30/08/2017
BA	BA	2	29/06/2017	30/08/2017
BSc	BSc	2	29/06/2017	30/08/2017
BA	BA	1	27/12/2016	30/03/2017
BSc	BSc	1	30/06/2017	30/03/2017
BA	BA	3	29/12/2016	30/03/2017
BSc	BSc	3	29/12/2017	30/03/2017
BA	BA	5	28/12/2016	30/03/2017
BSc	BSc	5	28/12/2016	30/03/2017
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• **Students are given the chance of improving their preparation by appearing in more than two internal examinations (if necessary). Short tests are taken after completion of each unit of the syllabus. • After evaluation, the answer scripts are shown to the students so that they can identify their mistakes. • Steps are taken to motivate the dampened spirits of the students towards achieving the targeted result. • Students are encouraged to participate in essay writing, speech, debate competitions in departmental as well as in college levels. • Group discussions are arranged among the students in every department on topics related to the syllabus completed in the class. • Students have to face viva voce and have to give a presentation on the topic of their project in their final semester.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the academic calendar for TDPH and TDPG Programme is prepared by the senior teachers of the college. The admission for 1st semester TDPH and TDPG programme starts from 2nd July. The odd semester (I, III, IV) duration lasts from July to December. The first and second sessional examination is held in September and November respectively. The end semester is held in December while the results are published in January. The even semesters (II, IV,VI) duration lasts from January to June. The first as well as the second sessional examinations are held in February and April. The end semester examination is held in June and the results are published in July. The exact date for sessional Examination is finalized by the teachers and that of final examination by the Controller of Examinations, Tripura University. The dates of examinations are subjected to change in case of emergent situations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.womenscollege.nic.in/files/DCF-II_Women's%20College2016-17.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

| BA | BA | Arts | 820 | 786 | 96 |
| BSc | BSc | Science | 125 | 124 | 99 |

<div align="center">No file uploaded.</div>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">N/A</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	UGC	310000	227500

<div align="center">View File</div>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	18/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	22/08/2016	Nil

<div align="center">No file uploaded.</div>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	24/08/2016

<div align="center">No file uploaded.</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Human Physiolohy	7	5.22

International	Environment science	5	1.78
International	Physics	5	2.59
International	English	4	0
National	Chemistry	2	0
National	Bengali	5	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Carbon Sequestration Potential and Edaphic Properties Along the Plantation Age of Rubber in Tripura, Northeastern India.	Bal Krishan Choudhury	Current World Environment 11 (3), 756	2016	3	Women's College, Agartala	Nill
Above ground woody biomass, carbon stocks potential in selected tropical forest patches of Tripura, Northeast India.	Bal Krishan Choudhury	Open Journal of Ecology 6 (10), 598	2016	3	Women's College, Agartala	Nill
Effects of Land Use on the Soil	Bal Krishan Choudhury	American Journal of Climate Change 5	2016	3	Women's College, Agartala	1

Organic Carbon Storage Potentiality and Edaphic Factors in Tripura, Northeast India.		(5), 417429				
Applications of Remote Sensing and GIS in Conservation of Resources.	Bal Krishan Choudhury	Remote Sensing GIS Applications in Environmental Sciences 6 (38), 11	2017	3	Women's College, Agartala	Nill
Changes of woody species diversity, horizontal and vertical distribution of stems across interior to outside within a primate rich habitat of Northeast India.	Bal Krishan Choudhury	Journal of Forestry Research 27 (3), not assigned	2016	3	Women's College, Agartala	2
pH induced interaction of DPPC with a fluorescent dye in Langmuir and Langmuir Blodgett (LB) films.	Soma Banik	Molecular Crystals And Liquid Crystals, Taylor Francis 643 (2017) 255265ISSN NO. 15421406	2017	3	Women's College, Agartala	Nill
FPLAPW methodology based theoretical investigation of structural,	Rahul Bhattacharje e	Journal of Physics and Chemistry of Solids 100, 5770	2017	3	Tripura University	5

electronic and optical properties of MgxPb1? xS, MgxPb1? xSe and MgxPb1? xTe ternary alloys							
DFT based FPLAPW investigation of structural, electronic and optical properties of SrxPb1? xS, SrxPb1? xSe and SrxPb1? xTe ternary alloys	Rahul Bhattacharjee	Journal of Alloys and Compounds 698, 868882,	2017	3	Tripura University	1
Theoretical study of structural, electronic and optical properties of BaxPb1? xS, BaxPb1? xSe and BaxPb1? xTe ternary alloys using FPLAPW approach	Rahul Bhattacharjee	Journal of Alloys and Compounds 694, 13481364	2017	3	Tripura University	3
Stability of Jaggregated species in an indocarbocyanine dye in Lan	Subrata Deb	Journal of Luminescence, Volume 179, 287296	2017	3	Tripura University	7

gmuir-Blod gett Films						
Comparisons between intragastric and small intestinal delivery of corresponding nutrition in the critically ill: a comprehensive approach and metaanalysis	Amitabha Kar Sankari Das,	International Journal of Advanced Scientific Research 1(4) 7783, ISSN: 24560421	2016	0	Women's College, Agartala	1
Insights about the role of glucocorticoid action in the pathophysiology of the metabolic syndrome,	Amitabha Kar Sankari Das,	International Journal of Advanced Scientific Research, 1(4) 6876, ISSN: 24560421	2016	0	Women's College, Agartala	1
A glimpse of fructose, insulin resistance, and metabolic dyslipidemia, International	Amitabha Kar Sankari Das,	Journal of Advanced Science and Research, 1(7) 3746, ISSN: 24554227	2016	0	Women's College, Agartala	1
A comprehensive biofeedback of betahydroxybetamethylbutyrate (HMB) on exercise physiology and body composition across varying levels of age, sex, and	Amitabha Kar Sankari Das,	International Journal of Advanced Science and Research, 1(7) 2336, ISSN: 24554227,	2016	0	Women's College, Agartala	1

training experience,						
An insight of consequences of body weight on altered expression of nuclear receptors and interrelation of cyclooxygenase2 in human colorectal cancers,	Sankari Das and Amitabha Kar	International Journal of Applied Research (IJAR), 3(4)577584ISSN Print: 23947500, ISSN Online: 23945869,	2016	0	Women's College, Agartala	1

<div align="center">

[View File](#)

</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	Nill	Nill	0

<div align="center">

No file uploaded.

</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	33	Nill	Nill
Presented papers	Nill	Nill	5	Nill

<div align="center">

No file uploaded.

</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2nd International Yoga Day(Rally)WC to Umakanta Academy	Govt. of Tripura	1	25
Banamohotsov(With Poster Competition)	NSS, WC Unit	20	30
Attended the programme of NSS Day (Rabindra Bhavan)	NSS, State cell	1	20
Attended the	Govt. of Tripura	1	60

programme Felicitation Programme of Dipa Karmakar (Dasharath Deb State Sport Complex, Badhargath)			
Observance of Road Safety Week	Govt. of Tripura	15	80
National Youth Day (Rally)WC to Town Hall Via Swami Vivekananda Maydan)	NSS, State cell	1	50
)Attended DigiDhan Mela (Khudiram English Medium Scool Ground)	Govt. of Tripura	1	25
National Girl Child Day (Rally)(WC to Umakanta Academy Via Rabindra Bhavan)	Govt. of Tripura	2	50
Attended Seminar on National Girl Child Day (Rabindra Bhavan)	Govt. of Tripura	2	25
Seminar on International Women's Day	WC	20	80
Blood Donation 8th FEBRUARY 2017	NSS Women's College Unit in collaboration with Teachers COUNCIL NCC and Student Council	Nill	14
National Girls Child Day 24th January 2017	Directorate of Social welfare and Social Education	10	65
International Women's Day Rally 7th March 2017	Govt. of Tripura ,Directorate of Social Welfare Social Exclusion	11	100
International Women's Day , 8th March 2017 at Rabindra Bhavan	Govt. of Tripura ,Directorate of Social Welfare Social Exclusion	1	100
Water Day. 22nd march 2017	71 Tripura Girls (1) COY NCC	1	60
3.2.17(Start)Seven Days Special	NSS Womens College Agartala	60	200

Camp(Inaugural Ceremony,Awareness Programme on AIDS/H IV(3/2/17),Craft Training,Seminar on Life Skill,Seminar on Disaster Management,Workshop on Career Counselli ng,Sachchha Bharat Abhijan,Blood Donation camp etc.					

<div align="center">

[View File](#)

</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	1st prize	Tripura State Government	20

<div align="center">

No file uploaded.

</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Armed Forces Flag Day 7th December 2016	Directorate of Sainik Welfare , Govt of Tripura	Rally	Nill	20
CATC II. 22nd August to 31 August 2016	71 Tripura Girls (1) COY NCC	Training Camp	Nill	10
Independence Day parade 2016	71 Tripura Girls (1) COY NCC	Parade	1	10
Water Day. 22nd March 2017	71 Tripura Girls (1) COY NCC	Awareness programme and Rally	1	60
Flag day 23rd march 2017	71 Tripura Girls (1) COY NCC	Rally	1	30
International Women's Day. 7th March, 2017	71 Tripura Girls (1) COY NCC	Awareness programme and Rally	1	100
Yoga day. 21st June 2017	71 Tripura Girls (1) COY NCC	Yoga	1	100
Mountaineering Course. 20th December to 1st	71 Tripura Girls (1) COY NCC	Training Camp	Nill	2

January 2017				
CATC 5thto 14th march 2017	71 Tripura Girls (1) COY NCC	Training Camp	Nill	23
Yoga day	71 Tripura Girls (1) COY NCC	Yoga	1	45
CATC 3rd to 12th may 2017	71 Tripura Girls (1) COY NCC	Training Camp	Nill	30
Earth day 24th April, 2017	71 Tripura Girls (1) COY NCC	Awareness Programme	2	20

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	29/08/2016	31/08/2016	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	19/09/2016	Nil	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9956262	9956262

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37552	1805781	44	5737	37596	1811518
Reference Books	3555	195246	11	8225	3566	203471
e-Books	3135809	5500	Nill	Nill	3135809	5500
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	6234	5500	Nill	Nill	6234	5500
Digital Database	5	152419	Nill	Nill	5	152419
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	29/08/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	1	2	0	17	45	10	0
Added	19	0	0	0	1	3	14	0	2
Total	81	2	1	2	1	20	59	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	100000	350000	350000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and utilization of college infrastructure is under the supervision of the Principal of the college along with the members of Planning and Development SubCommittee. The policies and procedures for maintaining and utilizing all the physical, academic and support facilities are decided by the Principal in consultation with the Conveners of concerned sub committees. Civil Maintenance: Women's College, situated at the heart of the city has a permanent boundary wall covering the entire campus ensuring its security. The Development Committee and the College Beautification Committee look after all the matters related to maintenance of buildings, sewage systems, washrooms, gardens and lawns in the college. The college has sanitary workers for cleaning the premises. Maintenance of purified drinking water systems: Purified drinking water systems have been installed in the administrative as well as academic buildings of the college and are cleaned and maintained by the respective suppliers as and when required. Maintenance of Sanitary napkin vending machine: Sanitary napkin vending machine has been installed in the college and maintenance is done by the respective supplier. Maintenance of Laboratory Equipment: The equipment and machineries in the departmental laboratories are maintained by the Head of the Department with cocordial support from the other faculty members in charge of the laboratories along with helping hands of laboratory attendants. Maintenance of IT Infrastucture: The IT department is in

charge of the maintenance of computers and internet connectivity, and procurement of hardware, software and related equipments. The college website is designed and maintained by IT department and hosted by NIC. Electrical Maintenance: The internal electric division of PWD maintains electrical facilities in the college as and when required. Library Maintenance: The library is headed by senior librarian. She is supported by Assistant Librarian alongwith a number of sorters, supporting staff. In addition to the above, staffs and attendants help the students for searching and lending of the books in the library. Maintenance of Sports Accessories: The Physical Education department has a gymnasium (8station). All equipments of the department are maintained by the department under Head/In charge along with physical instructor and attendant. Security: The College has security guards on both of the two entrances, although one is generally used as entrance to the Girls' Hostel. During day and night security guards assure the safety of the campus along with that of hostel. Moreover, extra security is provided by Tripura Police whenever asked for. Maintenance of Hostel: The Hostel Superintendent along with the members of Hostel subcommittee looks after the overall development of the college hostel and takes necessary steps to maintain the hygienic condition for the inmates. Guard, cook, helper are also available in the hostel for proper maintenance overall. Utilization of physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc.: The responsibility of proper use of college infrastructure lies with all stakeholders including faculty members, office staff and students. Good practices such as switching off lights and fans when not in use, keeping the campus clean, using dustbins and regularly

http://womenscollege.nic.in/files/PoliciesandProcedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Lower Income group Scholarship, Merit Scholarship, Blind Scholarship, Girls Scholarship	509	855510
Financial Support from Other Sources			
a) National	SC Scholarship, ST Scholarship, OBC Scholarship,	2110	9058220
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2016	50	NSS unit,Womens College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	44	B.Sc(H)	Physics	Tripura University	M.Sc (Physics).
2017	11	B.Sc(H)	Physics	Lovely Professional University, Panjab	M.Sc (Physics).
2017	11	B.Sc(H)	Physics	Mother Teresa Institute, Barasat	B.Ed
2017	87	B.Sc(H)	Mathematics	Tripura University	M.Sc (Mathematics).
2017	14	B.Sc(H)	Mathematics	MBB University	M.Sc (Mathematics).
2017	33	B.Sc(H)	Chemistry	Tripura University	M.Sc (Chemistry).
2017	33	B.Sc(H)	Chemistry	Bhavan's College	B.Ed
2017	42	B.Sc(H)	Human Physiology	Tripura University	M.Sc (Human Physiology).

2017	5	B.Sc(H)	Human Physiology	Tripura University	M.Sc (Micro-Biology)
2017	16	B.Sc(H)	Human Physiology	IASE, Kunjaban	B.Ed
2017	10	B.Sc(H)	Human Physiology	Bhavan's College	B.Ed
2017	60	B.Sc(H)	Botany	Tripura University	M.Sc. (Botany)
2017	20	B.Sc(H)	Botany	IGNOU	Dietation Course
2017	57	B.A(H)	Education	Tripura University	M.A.(Education)
2017	12	B.A(H)	English	Tripura University	M.A. (English)
2017	3	B.A(H)	English	IGNOU	M.A. (English)
2017	12	B.A(H)	English	IASC	B.Ed
2017	6	B.A(H)	English	DIET, Agartala	D.El.Ed
2017	3	B.A(H)	English	DIET, Kailasahar	D.El.Ed
2017	80	B.A(H)	Sociology	Tripura University	M.A.(Sociology)
2017	80	B.A(H)	Economics	Tripura University	MA/M.Sc (Economics)

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College level	100
Freshers Welcome	College Level	200
Ambedkar Jayanti	College Level	45
Kokborok day	College Level	50
Teachers day	College Level	250

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

Year	Name of event	Level	Sports	Cultural		Name
2016	International Women Cricket Championship South Africa vs. India	International	1	Nill	0	Rizu Saha
2016	National Championship	National	1	Nill	1512017220	Nandita Shil
2016	National team member	National	1	Nill	1412014880	Mouchaity Debnath
2016	National Champion in Yoga	National	1	Nill	1612015607	Mousami Biswas

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college is an elected body of student representatives. It functions in close association with the rest of the college units i.e. administration, teaching and nonteaching staff and students for smooth functioning of the college. The Students' Council brings forth the concerns of students before the college authorities from time to time so that problems may be resolved smoothly and in an appropriate manner. The Students' Councilis actively engagedin various academic, administrative and cultural activities in the college throughout the year. ACTIVITIES OF THE STUDENTS' COUNCIL DURING THE YEAR 201617: 1) ADMISSION PROCESS: The semester system is in operation in the college. Every year fresh admissions take place in the month of JuneJuly. During this time volunteers from the Students' Council help in maintaining discipline in the college and aid the applicants in filling up of forms etc. 2) STUDENTS' COUNCIL ELECTIONS: Every year the election to the Students' Council takes place and the members of the existing Students' Council assist the college authority in the same. 3) FRESHERS' WELCOME PROGRAMME: Every year the Students' Council organizes the Fresher's Welcome programme to give a hearty welcome to the newly joined first semester students. 4) INDEPENDENCE DAY AND REPUBLIC DAY: The days of national importance like Independence Day and Republic Day are celebrated in the college and the members of the Students' Council enthusiastically participate in these celebrations. 5) INTERNATIONAL YOGA DAY: Since June 2015, the International Yoga day is celebrated in the college every year. Students Council works in collaboration with other departments of the college for successfully organizing the same. 6) ANNUAL SPORTS DAY: The Students' Council together with the Games and Sports subcommittee organize the Annual Sports Day programme in the college every year. 7) SARASWATI PUJA: The Students' Council is also actively involved in organizing Saraswati Puja in the college every year. 8) INTER COLLEGE DRAMA COMPETITION: Every year the members of the Students' Council along with other students prepare and participate in the inter college drama competition. The college has won many prizes in these drama competitions. 9) BLOOD DONATION PROGRAMMES : The Students' Council collaborated with the NSS volunteers in organizing blood donation programme in the college this year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes
Yes, Women's College, Agartala has a registered alumni association with registration number 4431 dated 20th May, 2004. Number of enrolled alumni is thirty. The Office of the alumni association comprises of the President, Secretary, Joint Secretary, Treasurer and executive members chosen from among the members of the association Objectives of the Association: 1. To render all round help for the development of Women's College. 2. To build up unity among the exstudents of Women's College, Agartala for the development of the society. 3. To organize, undertake, cooperate in the social services, activities and projects. 4. To organize awareness programmes against prejudices, misbeliefs, and other social evils prevailing in the society and expand the idea of scientific temperament through the society. 5. To undertake initiative for the awareness, exercise, expansion and preservation of Women's rights. 6. To take initiative for total literacy, to prevent dropout especially among women of Tripura. 7. To organize suitable training, research to the cause of formal and non formal education. 8. To organize training facilities and employment opportunities among the youth of the State and also by organizing Self Help Groups among the women. 9. To work for social justice for the women and to render help to socially, economically, physically or mentally disadvantaged women. 10. To work for the development of women's studies in the State. 11. To work to sensitize the Women's studies. 12. To extend and organize training facilities on games and sports, cultural activities, mass communication and information technology and to organize cleanliness, beautification, pollution and population control projects. 13. To extend and organize programmes on prevention and cure of communicable and non communicable diseases. 14. To strive for the growth and the development of the idea of healthy socio cultural relation in reference to secularism, fraternity, equality, sociocultural amity, human rights and universal brotherhood. 15. To work for the communal harmony 16. To collect donations, subscriptions, etc. from the members and to accept gift, grant etc. for the attainment of the objects of the society without violating the Rules and Regulations of the society. 17. To work as a non political and secular organization.

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

3200

5.4.4 – Meetings/activities organized by Alumni Association :

1. 35 Dec. 2017:Workshop on Drama in collaboration with National School of Drama

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Women's College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The Principal delegates all the academic and operational decisions based on policy to the various sub committees to fulfill the vision and mission of the institute. The various sub committees formulate common working procedures and entrust the implementation with the faculty members. Faculty members are given representation in various

subcommittees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. Women's college regularly encourages the students to join NCC. The Women's college NCC wing has been functional for more than 63 years. NCC programme officer is in charge of the NCC Wing. She is appointed from amongst the faculty members of the college. The NCC cadets are encouraged to participate in various extension activities of the college. The NSS activities are conducted by coordinator of NSS cell. Under its banner the college has a Red Ribbon Club which is run in collaboration with Tripura State AIDS control society. The College has a placement cell to assist the aspiring students in their career planning and higher studies. The student grievances redressal cell of the institute addresses the students' grievances and accordingly redresses the issues, if any. The Antiragging committee stands for monitoring ragging in the campus. It also stands for prevention and action against ragging cases. Students are empowered to play an active role as a coordinator of cocurricular and extra curricular activities, social service group coordinator. To enhance the overall welfare of the students in general and academic interests in particular, a Students' Council is formed every year through election. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and give their valuable suggestions to improve the performance of the Institute. The Principal, faculty members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted by the institute all the faculty members meet, discuss, share their opinion and plan for the event and form various subcommittees involving students and coordinate with others. Facuty members are also involved in deciding academic activities and examinations to be conducted by the college. At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Planning and Development subcommittee prepares the annual budget of the institute. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, nonacademic and overall administrative activities of the institution. The budget is earmarked for faculty members and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabus and curriculum of Tripura University. Hence there is no scope for internal curricular designing.
Teaching and Learning	• The faculty members of each department assemble at the beginning of each academic session for allocation of term wise syllabus, assignments, tutorials etc. • Some departments of this college organise students' Seminar/ workshop on recent trends of

	researches. • Technology enabled teaching learning process through LCD projector and over head projector is used in most of the science department. • Field study, project work is carried out by the Social science and Science department prescribed by the University. • Deputation of students and faculty for workshop on conservation of water organized by CWCB (Central Water Commission Board).
Examination and Evaluation	• Two sessional examinations and evaluations are conducted by the respective departments of the college and the end semester examinations and evaluation are conducted by Tripura University. • Teachers are judiciously engaged in conducting the examinations as well as evaluation of the papers both in the college and in the university respectively.
Research and Development	• All the faculty members are encouraged and kept updated for applying in research grant projects. • Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities. • Institutional support is provided in the autonomy of the principal investigator. • Timely availability release of fund is facilitated. • Internet latest technological facilities are ensured for carrying out research work. • Constant encouragement is made for submitting MRP one has got MRP. • Teachers are sensitized to submit seminar proposals. • Science forum took active initiation for organizing popular lectures on various issues from different departments.
Library, ICT and Physical Infrastructure / Instrumentation	• Apart from three old computers, three new have been installed in the library for automation. • Library automation regarding information of books and journals • Internet service has been provided at present to the teachers • Latest books are purchased for the students. • 38 computers are installed for the students in the computer Lab
Human Resource Management	Management of human resource is done in a democratic way. The students' affairs are looked after and managed by the Students' Council which is guided by the Principal as the President.

	Members are elected annually as per govt. directives. In the Academic arena, the Teachers' Council renders the cooperation in various aspects from time to time to the authority for smooth functioning of the institution. Grievance redressal cell, Sexual Harassment cell are being constituted for the betterment of the students. There is a core committee in the college comprising of three senior most faculty members of the institution.
Industry Interaction / Collaboration	• Seminars and workshops are organised in collaboration with Science and Technology, Pollution Control Board, Central Water Commission Board, Biodiversity Board etc. • Field visit and industrial visit of different places are conducted by various departments as per guidelines of Tripura University syllabus.
Admission of Students	• Admission of student is done as per the norms set by Tripura University. • As this college is Govt. College, the admission criteria and declaration are made by department of Higher Education of Tripura. • The admission process is done in the college completely on the basis of merits of the students and as per guidelines of Department of Higher Education of Tripura.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is a Planning and Development Committee with members from faculty to assist with the planning and execution of extension of the college, planning for infrastructure. The Committee discusses financial matters regarding grants received, needs of departments so as to plan and budget.
Administration	The college tries its best to keep in touch with latest tools to function the administration in a systematic way.The college has a partial Management Information System. The college website displays notices before admission, and reports of recent events, photos of various programmes organised in the college by the students and teachers. Most of the Accounts documentation is digitally maintained, student information likewise. The College is equipped with Biometric attendance for teaching and nonteaching staff.

Finance and Accounts	**The college keeps the records of finance and accounts in computers for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the transparency in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in the auditing procedure.**
Student Admission and Support	**The college has a separate admission committee which looks after the admission process of the college as per the norms of DHE. The College uses software for the admission purpose to timely publish the merit list of the applicants. Provisions of Help Desks are made to assist the applicants in filling up the admission forms and submitting the requisite fees.**
Examination	**The College has the separate Examination SubCommittee well equipped with ICT tools necessary for examination purpose. As per the requirement of Examination all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility. Sessional Examinations are conducted by the Examination SubCommittee. Internal marks of Sessional Examinations are timely entered and submitted to the University portal by respective departments.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

organised for teaching staff	organised for non-teaching staff				
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**2**	**02/05/2017**	**17/05/2017**	**14**
Short term course	**1**	**24/08/2017**	**25/08/2017**	**2**
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
N/A	**N/A**	**Scholarships are provided to students as per Govt. norms. There is a student's welfare subcommittee in the college.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college keeps the records of finance and accounts in computers for transparent functioning of Finance and Accounts department of the college. Store and library verification is done at regular intervals. Departments maintain stockregisters of laboratory equipments and chemicals. Library registers of Departmental Library are maintained by the Head/Incharge of the departments. External audit as desired by AG is done at regular intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**nil**
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

IQAC in collaboration with every department collects feedback from the parents of the students about the progress and drawbacks of their wards. On that basis rectification are made to improve the performance of the students.

6.5.3 – Development programmes for support staff (at least three)

- Training on HRMS • Health awareness programme • Financial awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Initiatives for development of College Hostel • Initiatives for improvement in drinking water facility • Initiatives for construction of Girls' Common Room and new College Canteen • Initiatives for improvement sports facilities along with a multi gym

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Collection of feedback forms from various stake holders, analysis and action taken accordingly.	01/07/2016	01/07/2016	30/07/2016	540
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	23/08/2016	31/08/2016	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources • The college celebrates word environment day every year. • Health awareness programme on sanitation and Environment awareness programme by NSS volunteers. • Environmental protection campaign through NSS volunteers. • Special initiatives are taken like plantation of tress on Vanmohatsav and Cleanliness drives. • Dust Bins are kept in strategic places. • Campus is having four light posts, run on renewable energy sources (sun light).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nill
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	22/04/2017	1	Awareness on Noise free campus	Environment Strategic Location Advantages Convenient location and easy access as the college is situated in the centre of the city. Disadvant	50

						ages Urban and crowded area and next to main road Environment.	
2017	Nill	Nill	05/06/2017	1	Awareness on Traffic Safety.	Environment Strategic Location Advantages Convenient location and easy access as the college is situated in the centre of the city. Disadvantages Urban and crowded area and next to main road Environment.	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	25/08/2016	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day celebration	21/06/2017	21/06/2017	50
Woman's Day Celebration	08/03/2017	08/03/2017	100
Blood Donation	08/02/2017	08/02/2017	20
Visit to Orphanage	10/02/2017	10/02/2017	35

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation initiative Carbon sequestration Hazardous waste management Environmental consciousness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: To develop an environment of Research 2. Title of the Practice: To Undertake Student Welfare Measures

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.womenscollege.nic.in/files/BEST%20PRACTICES%202016-2017-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, quality and valuebased Education, Interdisciplinary Research, and Personality Development of the students. The Institute has established its distinctive approach towards this comprehensive Vision. All the faculty members are encouraged and kept updated for applying in research grant projects. The students participate in the state and national level competition and the best ideas are rewarded. In last semester of the degree programme, the students are guided to work on innovative project ideas. In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, Women's College has always given priority to the allround development of women to empower them. Accordingly, the institution stresses on outreach programmes and inculcates in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. The NSS Unit of Women's College organizes regular outreach programmes for the student community. The institution also aims at imparting complete education to girl students possessing depth of knowledge not only in their respective disciplines but in all the kindred areas so that they can achieve relentless strength to cope up with the challenges of the society. Accordingly, the institution gives priority in organizing various educational and awareness programmes to make its students more laborious, selfreliant, skilled and enthusiastic to accomplish their task confidently and to face the challenges of the fast changing world gallantly.

Provide the weblink of the institution

http://www.womenscollege.nic.in/pages/instdistinct.html

8.Future Plans of Actions for Next Academic Year

• To initiate learnercentric measures aimed at enhancing the academic performance, cultural and athletic potential, and social consciousness of students • To enhance the professional qualifications and performance of faculty members by encouraging them to engage in research and consultancy. • To conduct awareness programme on different issues. • Technology upgradation computerization. • Submission of research projects • Feedback from stake holders